

San Diego State University/University of California San Diego
Joint Doctoral Program (JDP) in Clinical Psychology

Practicum Opportunities for 2024/2025

VASDHS Practica Opportunities for 2024/2025

Practicum Site	Practicum Name
VASDHS	Mental Health Patient Assessment and Triage Hub (PATH) NEW SITE
VASDHS	Rio Clinic Family Mental Health NEW SITE
VASDHS	VASDHS Mood Disorders Clinic
VASDHS	VA Inpatient Psychology Services
VASDHS	VASDHS Neuromodulation Clinic
VASDHS	VASDHS Center for Recovery Education (CORE)
VASDHS	Addictions Outpatient Services and Dual Diagnosis Recovery Program (DDRP)
VASDHS	VA Kearny Mesa CBOC
VASDHS	VA Chula Vista BHIP
VASDHS	VASDHS Hospital Outpatient Geriatric Mental Health Clinic
VASDHS	VA Weight Control Clinic/Diabetes/Chronic Pain
VASDHS	VA Kearny Mesa Outpatient Clinic, Primary Care
VASDHS	VA Kearny Mesa Outpatient Clinic, Behavioral Medicine
VASDHS	VASDHS PTSD Clinical Team
VASDHS	VA Neuropsychological Assessment Unit
VASDHS	Kearny Mesa Specialty Rotation- Suicide Prevention Team
VASDHS	VASDHS Kearny Mesa Neuropsychological Services
VASDHS	Outpatient Eating Disorders and Mind-Body Interventions

Placement Name:	Mental Health Patient Assessment and Triage Hub – (PATH)
Supervisor(s):	Niloofer Afari, PhD
Address(es):	Veterans Affairs Medical Center, La Jolla; 3350 La Jolla Village Drive, San Diego, CA 92161
Phone number(s):	858-642-3387
Email(s):	nafari@ucsd.edu or niloofer.afari@va.gov
Type of placement:	VA Outpatient
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	This clinic is the “front door” to mental health services at the VA San Diego. As a result, there is great diversity in the veteran population with a variety of presenting problems, age range, and gender.
Description of clinical & training experiences available for students:	Students will focus on providing comprehensive intake and psychodiagnostics evaluations, treatment planning, and very brief recovery-oriented group or individual therapy. Given the diversity of presenting problems, this clinic provides a great opportunity for students to hone their differential diagnosis skills, conduct assessments that result in integrated reports, engage veterans in a collaborative treatment planning process and educate veterans and motivate them to receive evidence-based and recovery-oriented treatments. Presenting problems can include PTSD, mood disorders, anxiety disorders, personality disorders, and comorbidities. Students will have the opportunity to create a unique training plan to focus on specific presentations of interest. Brief interventions would likely include motivational interviewing, CBT, and ACT.
Please indicate if there are opportunities for students to complete assessment/testing with integrated reports:	Based on student’s level of experience/interest and availability of veterans in need of a comprehensive psychological assessment, students may have the opportunity to complete assessments and write integrated reports for the purposes of diagnostic clarification. Assessment measures may include personality (MMPI-2-RF, MCMI IV, MBMD) as well as brief cognitive assessments (SLUMS, MOCA), as well as history and clinical interview, as indicated.
Opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:	No

Clinical Supervision (please describe the supervision that will be provided to the JDP student)	Students will receive one hour of weekly 1:1 supervision with the primary supervisor (Afari) with occasional in vivo feedback. Supervision may also cover professional development topics. Supplemental supervision and consultation is available from other members of the team. Students will interact regularly with other licensed psychologists, social workers, and professional mental health counselors, and other trainees at huddles and team meetings.
Supervision or training in issues of inclusion, diversity, equity, and access:	Students will be encouraged to share cultural considerations in supervision sessions and diversity factors are considered in evaluation and treatment. Other psychology training programs at VA San Diego offer didactics dedicated to DEI for students seeking advanced training in these areas. These didactics are available to interested practicum students.
Number of students	1
Student experience necessary:	The placement is ideally suited for a 4th year (or beyond) student with skills in clinical interviewing and assessment, and interest in brief interventions.
Time commitment:	10 hours we week
Practicum length:	1 year
Start date:	July 2024
Limiting factors such as days and times students must be available, specific meetings that need to be attended etc if applicable:	30-minute team huddles are on Mondays and Fridays and are optional. Weekly team meeting is on Wednesdays. Presence in the clinic on Wednesdays would be ideal, in order to attend team meeting.
Please provide information about parking at your practicum site (e.g., is there reserved parking, is there a cost for parking etc).	There is unlimited offsite free parking, with free VA shuttle service to the La Jolla Medical Center. There is also easy access to the trolley.
Other issues, if applicable:	Students will be required to be on site at the La Jolla Medical Center both in person and telehealth clinical activities.

Placement Name:	Rio Clinic Family Mental Health Clinic
Supervisor(s):	Shelley Kind
Address(es):	8989 Rio San Diego Dr, #360, San Diego, CA
Phone number(s):	619-228-8022
Email(s):	shelley.kind1@va.gov
Type of placement:	VA Hospital outpatient clinic
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	Veterans (diverse in ages, race/ethnicity, sexual orientation, gender identity, and other cultural and identity characteristics)
Description of clinical & training experiences available for students:	<p>Training in the gold standard treatments for relationship therapy (Integrative Behavioral Couple Therapy, Emotion Focused Therapy, Baucom Model for Infidelity, Gottman techniques) and PTSD (Cognitive Processing Therapy, Prolonged Exposure, Written Exposure Therapy, Cognitive Behavioral Conjoint Therapy for PTSD), individual and conjoint modalities</p> <p>Supervisor availability: 8am-5pm Monday, Tuesday and Wednesday.</p>
Please indicate if there are opportunities for students to complete assessment/testing with integrated reports:	No
Opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:	N/A
Clinical Supervision (please describe the supervision that will be provided to the JDP student)	1 hour weekly individual supervision with licensed psychologist and 1 hour weekly supervision with family mental health intern or postdoctoral resident

Supervision or training in issues of inclusion, diversity, equity, and access:	Family Mental Health Community of Practice Seminars include lectures on working with non-monogamous relationships, racially diverse partnerships, and other topics about diversity. Cultural or identity differences between members of a relationship, or between trainee and patient (or trainee and supervisor) are regularly discussed in supervision. All VA practicum trainees also attend a weekly Multicultural Seminar. Additional support is available if trainees desire further specialized education or mentorship in areas of diversity and equity.
Number of students	2
Student experience necessary:	Previous VA experience preferred
Time commitment:	10 hours
Practicum length:	1 year
Start date:	July 2024
Limiting factors such as days and times students must be available, specific meetings that need to be attended etc if applicable:	Students will be expected to attend a virtual, weekly lecture Tuesdays 8:30-9:30am. Ideally, students would also attend (virtual) Huddle on Fridays 11:30am-12pm.
Please provide information about parking at your practicum site (e.g., is there reserved parking, is there a cost for parking etc).	There is a parking lot at the clinic. No cost and no difficulty finding spots.
Other issues, if applicable:	

Placement Name:	VA San Diego Healthcare Mood Disorders Clinic
Supervisor:	Colin Depp, PhD
Address(es):	VASDHS La Jolla
Phone number(s):	858-822-4251
Email(s):	cdepp@health.ucsd.edu
Type of placement:	VA Outpatient
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	<p>Veterans with major depression or bipolar disorder who are referred for specialty team- based mental health care. Veterans in this clinic often have psychiatric (e.g., PTSD, anxiety disorders) and medical (e.g., chronic pain) comorbidities.</p> <p>Our clinic services a diverse group of Veterans across age, gender, and ethnicities.</p>
Description of clinical & training experiences available for students:	<p>Group and individual therapy employing ACT, DBT, and CBT opportunities are available, along with additional training if interested in CBT for insomnia, brief family psychoeducation, and/or suicide prevention intervention with related opportunities for additional didactics and supervision.</p> <p>Supervision: In addition to weekly supervision by our faculty, trainees learn by co-leading groups alongside interns and post-doctoral fellows</p> <p>Consultation: Interdisciplinary peer teaching through an interactive weekly team meeting.</p>
Please indicate if there are opportunities for students to completes assessment/testing with integrated reports:	Yes – in particular opportunities in that contend with ADHD and in differentiating among bipolar disorder, PTSD, and depression

Please indicate if there are opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:	Not at this time.
Clinical Supervision (please describe the supervision that will be provided to the JDP student)	Students have one primary supervisor and will interact regularly with the other supervisor, interns, & psychiatry residents, social workers, nursing, and postdocs through group supervision, team meetings, and co-therapy. Training issues related to inclusion, diversity, equity, and access are a focus of the supervision experiences in these contexts.
Please describe how your practicum site provides supervision or training in issues of inclusion, diversity, equity, and access	There are several ways that we do this: 1) Practicum students are encouraged to select from a wide listing of potential cases to work with Veterans of varied ages, ethnicities, and sexual orientation ; 2) Practicum students are trained in brief family psychoeducation which we have found helpful for minoritized Veterans who experience barriers to accessing care; 3) Many of our inservice trainings focus on important pharmacologic and psychotherapeutic considerations in working with diverse Veterans, 4) Individual supervision and group psychotherapy supervision provide forums for discussing and developing competencies in DEI
Number of students	1
Student experience necessary:	This practicum is open to 3rd year (or later) students.
Time commitment:	10 hours/week
Practicum length:	Full Year
Start date:	7/1/24
Limiting factors such as days and times students must be available, specific meetings that need to be attended etc if applicable:	Team meetings and didactics are Monday 1:00-2:30 and are mandatory. Other hours are flexible, and we will work with students to develop an individualized plan to enable desired experiences

Please provide information about parking at your practicum site (e.g., is there reserved parking, is there a cost for parking etc).	There is no cost for parking but the best access is through the shuttle or use of the trolley to the La Jolla VA
Other issues, if applicable:	Several of our past practicum students are now VA psychologists and so we hope to provide a great launching pad for people curious about VA careers
Date description revised:	4/2023

Placement Name	VA San Diego Healthcare System – Inpatient Psychology Services
Supervisor	Andrew W. Bismark, PhD
Address	Veterans Affairs Medical Center – La Jolla
Phone	(858) 642-3779
Email	andrew.bismark@va.gov OR abismark@health.ucsd.edu
Type of placement	VA inpatient Psychiatry service (brief therapy & assessment/cognitive screens) and/or VA transitional outpatient psychology service (brief therapy) and VA Neuromodulation Clinic
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	<ol style="list-style-type: none"> 1. Inpatient veterans hospitalized with acute psychiatric illnesses (mostly psychosis, PTSD, Bipolar, Addiction, Depression, Personality Disorders, co-morbidities) needing psychological intervention and/or assessment. 2. Outpatient veterans (all ages) who are transitioning from acute inpatient to outpatient mental health services. Individuals frequently present with co-morbid psychiatric concerns (substance use, adjustment/mood disorders, PTSD, Bipolar, Personality disorders, Severe Mental Health conditions). 3. Outpatient Veterans with treatment resistant depression and comorbid PTSD.
Description of clinical & training experiences available for students:	<ol style="list-style-type: none"> 1. Short-Term individual and group therapy utilizing evidence based practice with particular emphasis on CBT, ACT, MI, DBT, and behavioral intervention models for treatment (re)engagement, skill building, psychiatric stabilization, and functional improvement for transition back into community. 2. Psychological Assessment and brief cognitive screening to assist with differential diagnosis, treatment planning, and to identify whether functional deficits reflect mood, personality and/or cognitive etiologies. 3. Program evaluation and development of ongoing inpatient group therapy with emphasis on evidence based practice interventions. 4. Experience interacting and consulting with interdisciplinary teams. 5. Experience with individual and group supervision models (as applicable) as well as horizontal and vertical supervision opportunities. Primary emphasis is on individualized supervision. 6. Potential experience for providing group and individual psychotherapy for individuals undergoing neuromodulation sessions (e.g. TMS, Ketamine).* <p>Training goals: a) gain assessment experience in diagnostic interviewing, brief assessment screening/interviewing, selecting individual assessment measures, interpretation of assessment results/inventories and completing integrated reports based on clinical and actuarial assessments b) gain</p>

	<p>experience in brief individual and group interventions and skill building techniques with acutely ill and high comorbid populations c) communicating assessment/treatment results and recommendations via interdisciplinary presentation and written treatment plans. * determined by schedule, student training and experience</p>
<p>Please indicate if there are opportunities for students to complete assessment/testing with integrated reports:</p>	<p>Yes. See description.</p>
<p>Please indicate if there are opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:</p>	<p>Not at this time.</p>
<p>Clinical Supervision (please describe the supervision that will be provided to the JDP student)</p>	<p>Students have one primary supervisor and may interact with designated supervisors, interns, & psychiatry residents, social workers, nursing, and postdocs through group supervision, team meetings, and co-therapy. Training issues related to inclusion, diversity, equity, and access are a focus of the supervision experiences in these contexts.</p>
<p>Please describe how your practicum site provides supervision or training in issues of inclusion, diversity, equity, and access</p>	<p>There are several ways that we do this: 1) Practicum students are encouraged to select from a wide listing of potential cases to work with Veterans of varied ages, ethnicities, and sexual orientation; 2) Many of our inpatient multidisciplinary team meetings focus on psychosocial diversity elements incorporated into Veteran treatment plans and care, 3) Individual supervision and group psychotherapy supervision provide forums for discussing and developing competencies in DEI</p>

Number Of Students	1
Student experience Necessary	Completed graduate assessment training and at least one year of therapy practicum experience, and general psych assessment experience.
Time Commitment	Approx. 8 – 10 hours.
Practicum Length	Full Year 46-48 week commitment is the goal. Schedule can accommodate interviewing/internship start dates.
Start Date	07/01/2024
Limiting factors such as days and times students must be available, specific meetings that need to be attended etc if applicable:	None
Please provide information about parking at your practicum site (e.g., is there reserved parking, is there a cost for parking etc).	There is no cost for parking but the best access is through the shuttle or use of the trolley to the La Jolla VA
Other Issues	
Date description revised:	4/1/24

Placement Name:	VA San Diego Healthcare System – Neuromodulation Clinic
Supervisor(s):	Dimitri Perivoliotis, Ph.D.; Andrew W. Bismark, PhD
Address(es):	Veterans Affairs Medical Center – La Jolla
Phone number(s):	(619) 228-8028; (858) 642-3779
Email(s):	Dimitri.Perivoliotis@va.gov; andrew.bismark@va.gov
Type of placement:	VA Neuromodulation Clinic (brief group and individual therapy & assessment/cognitive screens)
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	Outpatient veterans (18-65+) with treatment-resistant depression, comorbid PTSD, chronic pain, and potentially various medical conditions who are receiving neuromodulation services (TMS and/or ketamine) at the La Jolla VA Neuromodulation Clinic.
Description of clinical & training experiences available for students:	<p>Training goals:</p> <ul style="list-style-type: none"> A. Gain experience with psychedelic therapeutic models for treatment-resistant depression B. Gain experience delivering individual and group interventions to promote skill building and recovery in Veterans receiving neuromodulation services (ketamine, and potentially TMS) for treatment resistant depression C. Gain experience in preparation and integration phases of ketamine treatment D. Gain experience in flexible delivery of evidence-based practices E. Gain experience conceptualizing and promoting a recovery-oriented approach to the treatment of chronic mental illness F. Learn how to collaborate on an interdisciplinary team, including by communicating assessment/treatment progress and recommendations <p>Potentially gain experience in neurocognitive assessment of Veterans with treatment-resistant depression.</p>

Please indicate if there are opportunities for students to complete assessment/testing with integrated reports:	Opportunities for brief neurocognitive testing will be available.
Opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:	Not at this time.
Clinical Supervision (please describe the supervision that will be provided to the JDP student)	Students have two primary supervisors and will interact regularly with both as well as, interns, psychiatry attendings and residents, and nursing through group supervision, team meetings, and co-therapy. Training issues related to inclusion, diversity, equity, and access are a focus of the supervision experiences in these contexts.
Supervision or training in issues of inclusion, diversity, equity, and access:	There are several ways that we do this: 1) Practicum students are encouraged to select from a wide listing of potential cases to work with Veterans of varied ages, ethnicities, sexual orientation/gender identities, and disability statuses; 2) Many of our multidisciplinary team meetings focus on psychosocial diversity elements incorporated into Veteran treatment plans and care, 3) Individual supervision and group psychotherapy supervision provide forums for discussing and developing competencies in DEI.
Number of students	One
Student experience necessary:	Completed graduate assessment training, at least one year of therapy practicum experience, and general psychological assessment experience.
Time commitment:	Approx. 8 – 10 hours.
Practicum length:	Full year 46-48 week commitment is the goal. Schedule can accommodate interviewing/internship start dates.
Start date:	07/01/2024

Limiting factors such as days and times students must be available, specific meetings that need to be attended etc if applicable:	None
Please provide information about parking at your practicum site (e.g., is there reserved parking, is there a cost for parking etc).	There is no cost for parking, but the best access is through the UCSD shuttle or use of the trolley to the La Jolla VA.
Other issues, if applicable:	This is an advanced practicum that doesn't offer a lot of hours, and works with very vulnerable populations in a non-ordinary states of consciousness. Thus only 5 th year students should be considered. We're looking for highly ethical, clinically experienced people for this. If this is overly restrictive, we may be able to negotiate a little.
Date description revised:	3/14/24

Placement Name:	VA San Diego Healthcare System – Center of Recovery Education (CORE)
Supervisor(s):	Jessica McGovern, Ph.D. and Nani Jenson, PsyD
Address(es):	8989 Rio San Diego Drive, Ste. 350, San Diego, CA 92116
Phone number(s):	Dr. McGovern (619) 228-8074; Dr. Jenson (619) 228-8080
Email(s):	jessica.mcgovern@va.gov; nani.jenson@va.gov
Type of placement:	VA outpatient specialty/psychosocial rehabilitation and recovery center (PRRC)/community-based clinic/inpatient rotation
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	Veterans with psychotic disorders and often with complex comorbidities (mood disorders, PTSD/trauma history, anxiety, and substance use disorders); population is diverse according to various identity markers (e.g., age, race, ethnicity, sexual orientation, gender identity, SES, disability status. Primarily Veterans but may include non-Veterans through treatment research protocols.
Description of clinical & training experiences available for students:	Group and individual psychosocial rehabilitation services including evidence-based practices for Veterans diagnosed with psychotic disorders: CBT for psychosis [CBTp], Cognitive Behavioral Social Skills Training [CBSST], Cognitive Rehabilitation [CogSMART], Social Skills Training [SST], Illness Management Recovery [IMR], Dual-Diagnosis [psychosis + substance use disorder], Dialectical Behavior Therapy (DBT), community integration groups, and more); psychodiagnostic intake evaluations; family interventions; possibly manualized interventions in randomized psychotherapy clinical trials. All in the context of a Recovery Model in an interdisciplinary setting. Students may also have the option to obtain experience providing services to Veterans on an acute psychiatric inpatient unit (2 South). Supervisors include Dr. Jessica McGovern (onsite M-W) and Dr. Nani Jenson (onsite M, W, Th, F). Supervisors' onsite availability is subject to change based on the needs of the clinic and trainee(s).
Please indicate if there are opportunities for students to completes assessment/testing with integrated reports:	No

<p>Please indicate if there are opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:</p>	<p>No</p>
<p>Clinical Supervision (please describe the supervision that will be provided to the JDP student)</p>	<p>At least one hour per week of individual supervision, potential for tiered supervision, and one hour per week group supervision/seminar</p>

<p>Please describe how your practicum site provides supervision or training in issues of inclusion, diversity, equity, and access</p>	<p>CORE integrates cultural and diversity issues related to inclusion, equity, and access into daily clinical operations, as well as supervision and clinic education and training. The Recovery Model is a foundation for the CORE program, which assumes all people regardless of mental health diagnosis can live full, meaningful lives. CORE provides comprehensive needs assessments to all Veterans, which include understanding their cultural identities, spiritual needs, and assistive technology needs. In addition, each case is supervised with consideration to all aspects of the Veteran's, trainee's, and supervisor's identify factors and the interactions of those are considered in understanding, interpreting, and providing treatment recommendations. Trainees will be invited to partake in CORE's Cultural Diversity Club, which meets several times through the year, as well as hosts various events and journal clubs focused on diversity topics. Finally, in our weekly Team meetings, we have a specific section for any issues related to diversity, equity, and inclusion to be discussed.</p>
<p>Number of students</p>	<p>1</p>
<p>Student experience necessary:</p>	<p>Basic assessment and intervention skills, ideally with experience in CBT and SMI. Fourth year or higher preferred</p>
<p>Time commitment:</p>	<p>10 hours maximum per week comprised of 5-6 hours direct Veteran care including group therapy, individual therapy, and intakes. Activities will likely be determined by clinic needs and trainee interests.</p>

Practicum length:	12 months
Start date:	Expected start date Monday, July 8 th but flexible
Limiting factors such as days and times students must be available, specific meetings that need to be attended etc if applicable:	Must be present for CORE team meeting and seminar on Tuesdays 11:00am – 1:45pm; other service delivery times are flexible.
Please provide information about parking at your practicum site (e.g., is there reserved parking, is there a cost for parking etc).	Free onsite parking available at the Rio Clinic (8989 Rio San Diego Dr., Ste 350, San Diego, CA 92108)
Other issues, if applicable:	
Date description revised:	03/14/2024

Placement Name:	VA Addictions Outpatient Services Dual Diagnosis Recovery Program (DDRP) – 2nd floor, La Jolla VA Medical Center
Supervisor(s):	James McDonald, Ph.D.
Address(es):	Psychology Service 116B, V.A. San Diego Healthcare System, 3350 La Jolla Village Drive, San Diego, CA 92161
Phone number(s):	858-552-8585 x7223 (James McDonald)
Email(s):	<u>James.Mcdonald9@va.gov</u>
Type of placement:	VA Hospital (Outpatient)
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	Primarily cisgender male veterans aged 20-75 with primary substance use disorders (SUDs) and co-morbid DSM-5 diagnoses such as PTSD, depression, chronic pain, insomnia, and anxiety. The veteran population demonstrates racial/ethnic diversity, with many veterans identifying as Black/African American, Hispanic/Latino, Asian, Pacific Islander, varied ability status, as well as LGBTQIA+ veterans.
Description of clinical & training experiences available for students: Practicum experiences are available during supervisor tour of duty: Dr. McDonald on site at La Jolla VA Medical Center Monday-Friday 08:30-17:00	Trainee and supervisor will jointly collaborate on the initial training plan/schedule, which can be tailored to fit student areas of interest and goals for the training year. Trainees will primarily engage in the delivery of evidence-based outpatient group and individual therapy for veterans with SUDs with co-morbid mental health disorders (DDRP). Trainees can also engage in screening and assessment procedures, as well as ongoing treatment planning and measurement-based care meetings with veterans. Orientations across clinics include Motivational Enhancement therapy, Cognitive Behavioral Therapy (including CBT-SUD), Acceptance & Commitment Therapy,

	<p>Dialectical Behavioral skills training, Mindfulness-Based Relapse Prevention, and problem solving/stress management. Additional training opportunities tailored to the trainee's interests are available upon consultation with supervisors. Trainees will meet weekly with their primary supervisor for one hour of individual supervision and participate in weekly group supervision meetings that are co-facilitated by VA addiction psychologists (Wednesdays, 1300-1400). These group supervision meetings include a 16-week lecture series during the 1st half of the training year (September-December), while meetings during the 2nd half of the year include guest speakers, professional panels, case presentations, trainee-led discussions, and diversity training.</p>
<p>Please indicate if there are opportunities for students to complete assessment/testing with integrated reports:</p>	<p>In consideration of student level of experience and availability of veterans in need of assessment, students may have the opportunity to complete assessments and write integrated reports for the purposes of diagnostic clarification and treatment planning. Assessment measures may include personality (MMPI-2-RF, MCMI-IV, MBMD) as well as brief cognitive assessments (SLUMS, MOCA), as well as history and clinical interview.</p>
<p>Please indicate if there are opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:</p>	<p>No.</p>
<p>Clinical Supervision (please describe the supervision that will be provided to the JDP student)</p>	<p>Clinical supervision will include a scheduled weekly 1:1 hour with a primary supervisor. Supervisees can attend a weekly 1-hour SUD seminar series that runs for 16 weeks and covers a diverse range of topics (e.g., harm reduction, co-occurring disorders, sleep and SUDs). Finally, students may receive additional supervision/training from an intern, depending on match of interest and availability.</p>
<p>Please describe how your practicum site provides supervision or training in issues of inclusion, diversity, equity, and access</p>	<p>Dr. McDonald and DDRP view an emphasis on inclusion, diversity, equity, and access as essential and intrinsically woven throughout supervision, training, and service delivery. We focus on empowering trainees to view veterans as intersectional and recognize the unique experiences and needs of this population (e.g., involvement with law enforcement, benefit of strong case management services). A focus on justice and advocacy are central components of the scientist-practitioner model and can be applied clearly in this setting, as trainees learn that the latest research supports veterans having access to the full range of health and mental healthcare, even</p>

	while continuing to use substances.
Number of students	1
Student experience necessary:	Students at all levels will be accommodated. Previous group therapy experience is not necessary, but groups are a primary treatment modality in these programs; trainees co-lead groups with a supervisor or more advanced trainee (e.g., psychology interns, postdoctoral fellows).
Time commitment:	10 hours (5-6 hours direct patient contact)
Practicum length:	Full Year
Limiting factors such as days and times students must be available, specific meetings that need to be attended etc if applicable:	Practicum available Monday-Friday 830am-5pm.
Please provide information about parking at your practicum site (e.g., is there reserved parking, is there a cost for parking etc).	Students will be required to park offsite and catch the free VA shuttle service. Shuttles run every 15 minutes from 430am to 815pm. Offsite Parking Address: 6435 Miramar Road, San Diego CA 92121
Other issues, if applicable:	Clinical activities are flexible and can be tailored to the interests of the trainee. The practicum would also allow trainees to work alongside more advanced trainees (e.g., psychology interns, postdoctoral fellows) for further professional development.
Date description revised:	03/07/24

Placement Name:	VA San Diego Healthcare System – Kearny Mesa CBOC
Supervisor(s):	Primary Supervisors for 2024/2025 training year: Colin Carey, PhD; Madison Titone, PhD Supervising psychologist faculty team additional members: Veronica Kassab, PhD; Julie Kangas, PhD
Address(es):	8875 Aero Dr., San Diego CA 92123
Phone number(s):	619-680-1760 (Dr. Carey) 619-680-1725 (Dr. Titone)
Email(s):	Colin.Carey1@va.gov; Madison.Titone@va.gov
Type of placement:	VA Behavioral Health Integration Program (BHIP)
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	We do have good age diversity in this clinic (18 year old+, including older adults), and our population has ~25% women, and racial/ethnic diversity.
Description of clinical & training experiences available for students:	<p>Students would work with a General Mental Health population (Behavioral Health Interdisciplinary Program (BHIP) clinic), meaning they will have the ability to work with a range of Veteran presentations, including depression, anxiety, PTSD, substance use issues (typically not full SUDs), anger/emotion regulation difficulties, bipolar, psychosis, insomnia, health co-morbidities, and relationship problems. We will select cases according to students' interests and training needs. Additionally, students can shadow or co-lead any one of the dozen group offerings in our clinic, according to their interest.</p> <p>Consultation: We do have a multidisciplinary team, suited for consultation.</p> <p>Clinical Experiences: Individual therapy, diagnostic evaluations/intake, and group therapy – specializing in CBT/ACT/IPT modalities (e.g., CBT, CBTi, CPT, IPT-D, PE, ACT, DBT skills, MI, STAIR, CBSST)</p>

Supervision: Supervisory experience could be arranged with a medical student (psychiatry fellow) or peer support specialist, depending on levels of expertise and mutual benefit.

Colin J. Carey, Ph.D., Staff Psychologist

On-site availability: Tuesday, Wednesday, Friday 0730-1600

Clinical experiences: Individual therapy, diagnostic evaluations/intake, brief individual treatment planning, and group therapy. Dr. Carey provides general mental health services in this clinic (CBT, CBT for Insomnia (CBTi), DBT, ACT interventions), and also specializes in recovery-oriented care for individuals with serious mental illness (SMI), particularly individuals with psychosis-spectrum disorders. Individual and group therapy (CBSST only) with this emphasis is available for interested trainees: CBT for Psychosis (CBTp), Recovery-Oriented Cognitive Therapy (CT-R), Cognitive Behavioral Social Skills Training (CBSST), Social Skills Training (SST).

Madison Titone, Ph.D., Staff Psychologist

On-site availability: Monday and Tuesday, 0800-1730

Clinical experiences: Dr. Titone specializes in mood disorders, trauma-focused psychotherapies (e.g., CPT, PE, and STAIR), and exposure-based therapies for anxiety. Dr. Titone also provides general mental health services (CBT, CBT-i, DBT, ACT, Interpersonal Therapy for Depression, limited couples therapy) in individual and group therapy formats, and intake/assessment services.

Please indicate if there are opportunities for students to complete assessment/testing with integrated reports:

Generally, no. There may be limited opportunities to incorporate assessment or brief integrated report.

Opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:	No.
Clinical Supervision (please describe the supervision that will be provided to the JDP student)	Trainees will be given 1 hour of in-person supervision with a licensed psychologist. Supplemental supervision and consultation readily available from other members of the team. Opportunities for tiered supervision with interns and postdoctoral fellows may also be available.
Supervision or training in issues of inclusion, diversity, equity, and access:	Diversity factors in case- conceptualization, diagnosis, and treatment are emphasized in individual supervision. Many of our supervisors are part of the VA Diversity Action Committee, and practicum students could become involved, if desired. We have expertise in LGBTQ+ related issues.
Number of students	2
Student experience necessary:	CBT knowledge/experience
Time commitment:	10 hours a week – two part days are recommended but can be one long day based on supervisor
Practicum length:	Full year
Start date:	7/1/24
Limiting factors such as days and times students must be available, specific meetings that need to be attended etc if applicable:	Must be onsite at Kearny Mesa – current policies do not permit telework from home.
Please provide information about parking at your practicum site (e.g., is there reserved parking, is there a cost for parking etc).	Free and ample parking on the 3 rd and 4 th floors of the parking structure or in the lot south of the parking structure.

Other issues, if applicable:	We can offer this placement Monday-Wednesday and Friday, but please note that not all supervisors are available every day. If you have strong scheduling needs and specific training goals, please see description above.
Date description revised:	3-7-24

Placement Name:	San Diego VA – Chula Vista BHIP (General Mental Health)
Supervisor(s):	Melissa Muñoz, Ph.D. and Kimberly Mathis, Ph.D.
Address(es):	353 H Street, Chula Vista, CA 9191
Phone number(s):	Dr. Muñoz: 619-476-6011 and Dr. Mathis 619-409-9460
Email(s):	Melissa.Munoz@va.gov and Kimberly.Mathis@va.gov
Type of placement:	VA Behavioral Health Integration Program (BHIP)
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	<p>Welcome to Chula Vista BHIP as a part of the VA San Diego Healthcare system! Trainees have the opportunity to work with a wide variety of clinical presentations from our from our General Mental Health population (BHIP clinic). Possible clinical presentations include: depression, anxiety, PTSD (using CPT or PE), substance use issues (typically not full SUDs), anger/emotion regulation difficulties, insomnia, health co-morbidities, and relationship problems. We will select cases according to trainees' interests and training needs. We are flexible in trainees working toward their own clinical goals which may additionally include: individual therapy, co-leading groups, and consulting in a multidisciplinary team.</p> <p>The Chula Vista BHIP clinic additionally has an incredibly diverse Veteran population including racial/ethnically diverse (>50%), age ranges (approximately 20-75 years old), Social Economic Status, and LGBTQ+ Veterans. Trainees are highly encouraged to work alongside their supervisors to incorporate the multi-facets of diversity into their case conceptualizations utilizing different cultural models (i.e., Hayes ADDRESSING Model) to implement the best Veteran-centered care.</p>

Description of clinical & training experiences available for students:

Kimberly D. Mathis, Ph.D., Staff Psychologist

On-site availability: Monday and Tuesday, 0730-1800

Dr. Mathis specializes in psychology across the lifespan and enjoys working with the behavioral, social, and emotional changes that occur during life transitions - especially from adolescence to young adulthood and mid-life to older adulthood and acceptance of gender identity, expression, and LGBTQ+ status. She has formal experience in psychodiagnostic evaluations and interventions for neurodevelopmental and neurocognitive disorders, including autism spectrum disorder, ADHD, and skills training for neurodivergence across the lifespan. She specializes in conceptualizing from an Acceptance and Commitment Therapy (ACT) lens and has clinical experience utilizing and teaching ACT interventions for psychosis, mood disorders, anxiety, polysubstance use, and trauma-focused care. **Trainees have the opportunity to engage in** ACT curriculum and treatment manuals for local Intensive Outpatient and Inpatient programs and an ACT for Depression workbook. Other clinical specializations include CBT-I (and CBT more broadly), Mindfulness Based Stress Reduction, and Social Skills Training in individual and group therapy formats.

Dr. Mathis provides supervision from an integrated ACT/CBT psychotherapy and development-based lens. Trainees will learn case conceptualization and apply individualized interventions using ACT/CBT and work collaboratively to build confidence in their competency.

Melissa E. Muñoz, Ph.D., Staff Psychologist

On-site availability: Monday and Tuesday, 0730-1800

Melissa E. Muñoz, Ph.D. (She/Her/Hers) is a California licensed psychologist who works with multiculturally diverse clients across the lifespan. She has worked in a multitude of mental health settings and who has trained and supervised master's, doctoral, and post-doctoral trainees during her time as a Staff Psychologist utilizing third wave therapy models with a wide range of presenting concerns (i.e., anxiety, depression, PTSD) . She also has a strong teaching experience, research publications, and therapeutic skillsets with an emphasis in social justice, multiculturalism, and cultural consciousness in the therapeutic setting with diverse communities. **Trainees have the opportunity** to co-facilitate Women's Interpersonal Process (IPT) and/or DBT Skills Group, possible training opportunities in Spanish. Additionally,

	<p>supervisions may also cover professional development topics from a cisgender Latina POC psychologist lens (I.e., navigating professional healthcare as a minoritized identity).</p>
<p>Please indicate if there are opportunities for students to complete assessment/testing with integrated reports:</p>	<p>Individual therapy and group therapy – specializing in CBT/ACT/IPT modalities (e.g., CBT, CBTi, CPT, ACT, DBT skills, MI, Interpersonal Processing Therapy).</p>
<p>Opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:</p>	<p>YES - Dr. Muñoz can provide therapy in Spanish, however, opportunities are seldom though not impossible. In the past have opportunities to engage in literature/ handouts providing therapy in Spanish.</p>
<p>Clinical Supervision (please describe the supervision that will be provided to the JDP student)</p>	<p>Trainees will be given 1 hour of in-person supervision with a licensed psychologist. Trainees will also be encouraged to co-lead a group with supervisor for in-vivo feedback which can be extremely helpful. Supplemental supervision and consultation readily available from other members of the team.</p>

Supervision or training in issues of inclusion, diversity, equity, and access:	Trainees will be encouraged to share cultural considerations into supervision sessions with supervisor (i.e., culturally relevant client factors that impact the therapeutic process, trainee self-reflection of their own specific cultural factors that may impact therapy). Marginalized cultural identities of clinical supervisors (i.e., gender, race/ethnicity) may also model clinically appropriate responses in therapy room. Students are additionally provided with tools/ skillsets to better understand their own cultural identities/ conceptualize clients (i.e. Hays 2008 ADDRESSING Model, multicultural interviewing, importance of cultural humility, incorporating cultural healing of microaggressions). Trainees additionally have the opportunity to attend diversity-related programming (i.e., diversity action committee, lectures, etc.) based on trainee interest.
Number of students	2
Student experience necessary:	CBT knowledge/experience
Time commitment:	10 hours per week for 1 academic year.
Practicum length:	1 year
Start date:	7/1/24 (may be flexible)
Limiting factors such as days and times students must be available, specific meetings that need to be attended etc if applicable:	Students must be available Mondays or Tuesdays for placement.
Please provide information about parking at your practicum site (e.g., is there reserved parking, is there a cost for parking etc).	There is plenty of free parking behind our clinic! The bright side of coming to Chula Vista is that you are driving against the traffic, so coming to clinic is typically a breeze from the La Jolla area.
Other issues, if applicable:	
Date description revised:	

Placement Name:	VA Hospital Outpatient Geriatric Mental Health Clinic
Supervisor(s):	Tina Mayes, PhD
Address(es):	3350 La Jolla Village Drive, #116B, La Jolla, CA 92161
Phone number(s):	858-552-8585 ext. 2755
Email(s):	tina.mayes2@va.gov
Type of placement:	VA outpatient clinic
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	Our clinic provides a variety of different services to older Veterans (+65 years old) with a variety of issues including anxiety, depression, grief, MCI, and PTSD. Many of the older Veterans we serve are racially and ethnically diverse.
Description of clinical & training experiences available for students:	<p>Opportunities include intake assessments, treatment planning, group work (Symptom Management Group, Memory and PTSD Group, and Anger Management), and individual therapy utilizing evidence-based therapies including IPT, Problem-Solving Therapy, ERP for OCD, CBT for Depression, ACT for Depression, CBT for Anxiety, STAIR, PE, and CPT. Potential opportunity to treat hoarding disorder if the student desires. The Gero clinic is an interdisciplinary team and we do ongoing consultation with the clinic's psychiatrists, nurses, and social workers.</p> <p>Supervisors is on site on Tuesdays and Thursdays. Supervisor specialties include: LGBTIQ+, PTSD, IPT, hoarding disorder, and PTSD.</p> <p>Supervision: Weekly 1:1 supervision; may also include a vertical supervision model as available (supervision by a postdoctoral fellow). Ad-hoc supervision as needed.</p> <p>Consultation: Interdisciplinary team meeting and huddle each week (Wednesdays @1pm).</p>

Please indicate if there are opportunities for students to complete assessment/testing with integrated reports:	Yes—Differential diagnostic assessments
Opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:	Not at this time.
Clinical Supervision (please describe the supervision that will be provided to the JDP student)	Students have one primary supervisor and will interact regularly with psychology fellows, psychiatry residents, social workers, nursing, and postdocs through group supervision, team meetings, and co-therapy. Training issues related to inclusion, diversity, equity, and access are a focus of the supervision experiences in these contexts.
Supervision or training in issues of inclusion, diversity, equity, and access:	Issues of inclusion, diversity, equity, and access are infused into all aspects of supervision and training including assessment, diagnosis, treatment planning, and therapy with an emphasis on equality, respect, the right to self-determination, and autonomy for the Veterans we serve. Supervision includes exploration of self-reflective and willingness to explore their own multicultural identities, perspectives, and worldviews and how that interacts with client(s) and purposefully considers the client(s) presentation, cultural borderlands shared with the trainee and/or supervisor, and the worldviews of client, trainee, and supervisor.
Number of students	2
Student experience necessary:	Some interest in working with older adults helpful
Time commitment:	10 hours/week; flexible on days/hours
Practicum length:	Full year
Start date:	7/1/2024
Limiting factors such as days and times students must be available, specific meetings that need to be attended etc if applicable:	Prefer that the student attend treatment team meeting on Wednesdays @1pm – 2pm, but not required

Please provide information about parking at your practicum site (e.g., is there reserved parking, is there a cost for parking etc).	There is no cost for parking but the best access is through the shuttle or use of the trolley to the La Jolla VA
Other issues, if applicable:	This is a very useful practicum for all trainees regardless of their professional trajectory as people are living longer and longer and census data demonstrates that the older population is growing exponentially. This practicum will help prepare trainees to navigate the complexities associated with aging.
Date description revised:	2/14/2024

Placement Name:	VA Weight Control Clinic/Diabetes/Chronic Pain
Supervisor(s):	Thomas Rutledge, PhD, ABPP
Address(es):	VA San Diego Healthcare System
Phone number(s):	858-552-8585 x7273
Email(s):	Thomas.Rutledge@va.gov
Type of placement:	VA Outpatient clinic
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	Veterans seeking services for weight management, diabetes, and/or chronic pain at VASDHS.
Description of clinical & training experiences available for students:	<p>1) Student will work as member of the weight control clinic, involving 1:1 therapies (motivational interviewing & CBT intensive) for weight loss, binge eating, & emotional eating. Students will also lead groups for weight loss and bariatric surgery, attend clinic rounds, and perform pre & post-bariatric evaluations.</p> <p>2) Students will participate in 1:1 and group education treatments for patients managing diabetes and attend weekly multidisciplinary diabetes clinic team meetings.</p> <p>3) The chronic pain clinic portion of the rotation consists of individual assessments of patients under consideration for opioid therapies and implantable devices (spinal column stimulator, pain pumps) and providing evidenced-based therapies for pain management. Students will also attend up to three separate multidisciplinary rounds per month for case presentations and treatment planning</p> <p>4) Supervisor is Thomas Rutledge, who is on site at VA La Jolla Monday-Friday.</p>

Please indicate if there are opportunities for students to completes assessment/testing with integrated reports:	Yes
Opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:	No
Clinical Supervision (please describe the supervision that will be provided to the JDP student)	The internship/fellowship training programs at VA San Diego offer didactics dedicated to diversity and related themes for students seeking advanced training in these areas. These didactics are available to interested practicum students.
Supervision or training in issues of inclusion, diversity, equity, and access:	Consistent with VA demographics
Number of students	1
Student experience necessary:	Experience with testing and clinical interviewing is desirable
Time commitment:	10 hours/week
Practicum length:	Full Year
Start date:	7/1/2021
Limiting factors such as days and times students must be available, specific meetings that need to be attended etc if applicable:	Due to current clinic scheduling, the rotation requires availability on Wednesday, Thursday afternoons, and/or Fridays. Based on the student's schedule preferences, the practicum requires either a Wednesday & Thursday, or a Thursday & Friday attendance. All clinics can provide services in telephone or telehealth formats.

Please provide information about parking at your practicum site (e.g., is there reserved parking, is there a cost for parking etc).	Limited onsite and unlimited offsite parking (with free VA shuttle service) available.
Other issues, if applicable:	<p>Rotation strengths include: 1) Treatment and assessment experience with three core behavioral medicine problems; 2) Mixed patient interactions, including assessments, group and individual treatments, group education and teaching experience; 3) Substantial multidisciplinary experience as a psychologist working in three different medical clinics; 4)</p> <p>The practicum student will work in the clinics with two interns and 1-2 fellows, providing a shared training experience. The VA typically offers workshops to trainees each year on topics such as motivational interviewing and supervision.</p> <p>Rotation limitations: Clinic time is highly structured with activities falling on Wednesdays (9:00-4:00), Thursday afternoons (11:00 am- 3:30 pm) and Fridays (9:00 am-5:00 pm). Students are not expected to be available at all of these times. The patient population in VA is 75%+ male and ethnically diverse.</p>
Date description revised:	2/13/2024

Placement Name:	VA Kearny Mesa Primary Care Clinic
Supervisor(s):	Joshua Ruberg, PhD; Jill Koenig, PsyD; Grace Peterson, PhD
Address(es):	8875 Aero Drive, San Diego CA 92123
Phone number(s):	(619) 400-5185, 619-400-5183, 858-833-5159
Email(s):	joshua.ruberg@va.gov; jill.koenig@va.gov ; grace.peterson@va.gov
Type of placement:	VA Outpatient Clinic
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	Veteran patients are adults of all ages (21+, avg. age 50), primarily men with some women (25%-35%) and gender diverse Veterans. Most common presenting PCHMI issues: Depression, anxiety, PTSD, substance use disorders, suicidal ideation, loss/grief, cognitive decline, other stress, relationship issues, and insomnia/sleep issues.
Description of clinical & training experiences available for students:	PCMHI trainees will focus on general mental health care for a variety of conditions. Trainees may also opt to focus their training in several specialty areas: women's health, behavioral sleep medicine, brief interventions for trauma, and geropsychology. Practicum experiences will include: (1) Assessment and triage of primary care patients. Typical assessments are brief semi-structured interviews that include a few brief self-report measures (e.g., PHQ-9, PCL-5), with some opportunity for brief neuropsychological screening; (2) Brief individual intervention (3-8 sessions, tapering to monthly or fewer) primarily using mindfulness-based approaches, Acceptance and Commitment Therapy (ACT), Interpersonal Psychotherapy (IPT) and Cognitive-Behavioral Therapy (CBT). Numerous group experiences currently exist, including for insomnia, chronic pain, PTSD, mindfulness, as well as specific group programming for older adults and women's health offerings. Ability to co-lead will depend on the trainee's availability and the days the trainee has elected to be in clinic.

Please indicate if there are opportunities for students to complete assessment/testing with integrated reports:	Yes, there are opportunities to coordinate with our PCMHI Neuropsychology/Geropsychology team to complete abbreviated neuropsychological evaluations.
Opportunities for students to provide clinical services in languages other than English? If yes, please indicate language:	No
Clinical Supervision (please describe the supervision that will be provided to the JDP student)	Trainees will work with Veterans from OEF/OIF, Gulf, Vietnam, and Korean eras spanning a wide range of mental health concerns, physical health concerns, and demographic factors. Trainees will learn to tailor interventions effectively by taking into consideration the influence of diversity factors such as race and ethnicity, sexual orientation and gender identity, disability status, and other demographic characteristics. Within PCMHI, trainees also have the opportunity to be the first mental health experience for some Veterans, providing the chance to address mental health stigma and cultural considerations regarding treatment engagement.
Supervision or training in issues of inclusion, diversity, equity, and access:	Rich discussions on the cultural influences on interpersonal dynamics and interdisciplinary teamwork, role of psychology in advocacy for underrepresented populations, and gaps in culturally responsive care will be provided through individual and group supervision. Issues related to health disparities and access are also relevant to this population. There are substantial intersecting health disparities in terms of race/ethnicity, SES, and other demographic factors in many of the chronic health conditions our patients have been diagnosed with. As such, health disparities and social determinants of health are often a heavy focus of supervision and case conceptualization. “
Number of students	2
Student experience necessary	Interviewing skills, some experience with one-one psychotherapy, comfort working in a medical environment
Time commitment:	10 hours
Practicum length:	Full Year
Start date:	7/1/24

<p>Limiting factors such as days and times students must be available, specific meetings that need to be attended etc if applicable:</p>	<p>Trainees must attend one group supervision per week. Group supervision meetings for PCMHI are held on Mondays 1100AM-1200PM.</p> <p>Groups are held throughout the week. Practicum students must be onsite to co-lead groups, regardless of whether the modality is in-person or virtual. Student schedule can be changed during the year to attend groups.</p>
<p>Please provide information about parking at your practicum site (e.g., is there reserved parking, is there a cost for parking etc).</p>	<p>There is ample parking available to trainees.</p>
<p>Other issues, if applicable:</p>	<p>Students will be required to be on site in the Kearny Mesa clinic. Ample opportunities exist to see patients through telehealth technologies.</p>
<p>Date description revised:</p>	

Placement Name:	VA Kearny Mesa Behavioral Medicine Clinic
Supervisor(s):	Jennalee Wooldridge, PhD; Grace Peterson, PhD
Address(es):	8875 Aero Drive, San Diego CA 92123
Phone number(s):	(619) 497-8236
Email(s):	jennalee.wooldridge@va.gov, grace.peterson@va.gov
Type of placement:	VA Outpatient Clinic
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	Veteran patients are adults of all ages (21+, avg. age 50), primarily male with some women (25%-35%). Most common presenting Behavioral Medicine issues: Diabetes distress, medical self-management, chronic pain, coping/adjusting to chronic medical conditions (e.g., diabetes, cardiovascular disease, GI conditions, multiple sclerosis)
Description of clinical & training experiences available for students:	Trainees will focus on providing psychological assessment and treatment for Veterans experiencing comorbid medical conditions. Responsibilities will include completing referral assessments, targeted behavioral medicine interventions using CBT and ACT for variety of conditions including pain, diabetes, cardiovascular disease, and GI disorders. Additional specific opportunities exist to focus on patients with Type 1 and Type 2 diabetes (e.g., incorporating diabetes technology into psychotherapy, various clinical research opportunities). Group experiences currently exist for diabetes distress, chronic pain management, and tobacco cessation (ability to co-lead will depend on the trainee's availability)

Please indicate if there are opportunities for students to complete assessment/testing with integrated reports:	Yes, pre-transplant mental health evaluations for solid organ transplant candidates
Opportunities for students to provide clinical services in languages other than English? If yes, please indicate language:	No
Clinical Supervision (please describe the supervision that will be provided to the JDP student)	One hour of 1:1 supervision and one hour of group supervision minimum. Supplemental supervision and consultation readily available from other members of the team.
Supervision or training in issues of inclusion, diversity, equity, and access:	<p>Trainees will work with Veterans from OEF/OIF, Gulf, Vietnam, and Korean eras spanning a wide range of mental health concerns, physical health concerns, and demographic factors. Trainees will learn to tailor interventions effectively by taking into consideration the influence of diversity factors such as race and ethnicity, sexual orientation and gender identity, disability status, and other demographic characteristics. Rich discussions on the cultural influences on interpersonal dynamics and interdisciplinary teamwork, role of psychology in advocacy for underrepresented populations, and gaps in culturally responsive care will be provided through supervision.</p> <p>In addition, issues related to health disparities and access are also highly relevant to this population. There are substantial intersecting health disparities in terms of race/ethnicity, SES, and other demographic factors in many of the chronic health conditions our patients have been diagnosed with. As such, health disparities and social determinants of health are often a heavy focus of supervision and case conceptualization. “</p>
Number of students	1
Student experience necessary	Interviewing skills, some experience with one-one psychotherapy, comfort working in a medical environment
Time commitment:	10 hours
Practicum length:	Full Year

Start date:	7/5/23
Limiting factors such as days and times students must be available, specific meetings that need to be attended etc if applicable:	<p>Trainee is ideally available on Wednesdays</p> <p>Trainees must attend one group supervision per week. Group supervision meetings for PCMHI/BMED are held on Mondays 1130AM-1230PM. Behavioral Medicine group supervision is held on Wednesdays 11AM-12PM.</p> <p>Groups are currently held on the following days: Mondays (chronic pain education, chronic pain treatment); Tuesdays (CBT-I); Wednesdays (coping with diabetes); Thursdays (women's headache, women's CBT-I). Group offerings are subject to change. Student schedule can be changed during the year to attend groups. All groups are currently held virtually.</p>
Please provide information about parking at your practicum site (e.g., is there reserved parking, is there a cost for parking etc).	There is ample free parking at the KM CBOC directly adjacent to the building.
Other issues, if applicable:	Students will be required to be on site in the Kearny Mesa clinic. Ample opportunities exist to see patients through telehealth technologies.
Date description revised:	

Placement Name:	VA PTSD Clinical Team (VA San Diego Healthcare System)
Supervisor(s):	Primary supervisors: Noah Bussell, Ph.D.; Lisa Campbell, Ph.D.; Anne Kleinsasser, Psy.D.; Amanda Ortiz, Ph.D.;
Address(es):	VA CBOC in Mission Valley (8989 Rio San Diego Dr. #350, San Diego, CA 92108) and VA CBOC in Chula Vista (353 H St., Chula Vista, CA 91910) if student is matched with Dr. Ortiz.
Phone number(s):	619-228-8038; 619-228-8065
Email(s):	Noah.bussell@va.gov ; lisa.campbell2@va.gov ; anne.kleinsasser@va.gov ; Amanda.Ortiz@va.gov ;
Type of placement:	VA outpatient clinic
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	Veterans with PTSD due to any trauma type (combat, sexual trauma, childhood, civilian, etc.) and occasionally other comorbidities (TBI, depression, anxiety disorders, substance use disorders); opportunity to work with Veterans diverse according to various identity markers (e.g., age, race, ethnicity, sexual orientation, gender identity, disability status).
Description of clinical & training experiences available for students:	Evidenced-based individual psychotherapy for PTSD: training in Prolonged Exposure (PE) therapy, Cognitive Processing Therapy (CPT), Written Exposure Therapy (WET) is emphasized. Other evidence-based trauma-informed approaches [e.g. Skills Training in Affective and Interpersonal Regulation (STAIR), Present Centered Therapy (PCT)] may be utilized depending on goals and treatment plan. Additional training in evidence-based psychotherapies for co-occurring anxiety disorders (e.g. interoceptive exposure for panic disorder) is also available. Structured PTSD assessment opportunities will also be offered and may be required for those who have not had much previous experience working with PTSD. If it is of interest to the student, specialized training in working with LGBTQIA+ veterans is available at the Chula Vista position.
Please indicate if there are opportunities for students to complete assessment/testing with integrated reports:	Yes – opportunities for students to complete psychological assessment and report writing for diagnostic assessment of PTSD and related disorders.

Opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:	No
Clinical Supervision (please describe the supervision that will be provided to the JDP student)	Supervision of practicum students' work is conducted via co-therapy, live observation, or review of video/audio recordings, depending on trainee needs and/or opportunity. Supervision styles vary by supervisor; however, a common focus of supervision in this placement is on implementation of evidence-based psychotherapies for PTSD including providing treatment in a manner that demonstrates fidelity to treatment protocols while maintaining responsiveness to individual patient needs. Potential tiered supervision with more advanced trainees may be offered depending on interest.
Supervision or training in issues of inclusion, diversity, equity, and access:	Discussion of relevant cultural factors of both clients and trainees—and how those factors impact the therapeutic relationship—will be strongly encouraged in supervision. Students will also be provided with tools/skills to better understand the intersections of clients' and their own cultural identities in support of conceptualization and cultural responsiveness in treatment (e.g., Hayes ADDRESSING model, minority stress, cultural humility).
Number of students	Up to 4: three possible placements in Mission Valley and one student in Chula Vista
Student experience necessary:	Familiarity with intakes, structured clinical interviews, and cognitive behavioral therapy preferred, but student will be trained to specific formats.
Time commitment:	10 hours/week
Practicum length:	Full year
Start date:	7/1/2024
Limiting factors such as days and times students must be available, specific meetings that need to be attended etc if applicable:	Noah Bussell – Rio Clinic (Mission Valley) - Tuesday, Friday 7:00am-3:30pm Clinical experiences: Participate minimally in accelerated PTSD treatment (MASD) which could include co-facilitating homework groups or conducting specialized PTSD assessments for pts referred for MASD. Carry individual therapy patient(s) which could involve learning/being supervised in PE, CPT, WET, STAIR/ DBT skills.

Lisa Campbell –

Rio Clinic (Mission Valley) - Monday, Wednesday 8:00am-4:30pm

Clinical experiences: Individual and group trauma-focused psychotherapy. Modalities include: PE, CPT, Present-Centered, WET, and CBCT.

Anne Kleinsasser –

Rio Clinic (Mission Valley) - Monday, Friday 7:30am-4:00pm

Clinical experiences: Individual and group trauma-focused psychotherapy. Participate minimally in accelerated PTSD treatment (MASD) which could include co-facilitating homework groups or conducting specialized PTSD assessments for pts referred for MASD. Carry individual therapy patient(s) which could involve learning/ being supervised in PE, CPT, WET, ACT, STAIR, CBT-i.

Amanda Ortiz –

Chula Vista CBOC – Thursday, Friday 7:00am-5:00pm

Clinical experiences: Individual and group therapy focused on treating trauma-related disorders. Individual therapy opportunities include PE, CPT, WET, STAIR, or Present-Centered Therapy. Couples therapy (Cognitive Behavioral Conjoint Therapy for PTSD) may be available if of interest. Dr. Ortiz specializes in working with LGBTQIA+ veterans, and currently leads an LGBTQIA+ Present-Centered Therapy group.

Attendance at Friday 10-11am Complex Trauma consultation meeting and 12-1pm PTSD Seminar is preferred.

We have a Complex Trauma Consultation Meeting where our psychotherapists provide/receive peer consultation on challenging cases and engage in clinician self-care activities weekly on Fridays from 10am-11am. We also have a daily huddle from 9-9:30 Mon-Thurs for consultation as well. Students will be required to attend either the Complex Trauma meeting on Fridays (10-11am, preferred) or two huddles of their choice Mon-Thurs (9-9:30am). Our larger interdisciplinary team meeting with both psychotherapy and medical staff meets on Fridays 11am-12pm (optional but encouraged). PTSD didactic seminar is held weekly on Fridays 12-1pm (required). All meetings are virtual and can be accessed remotely.

Please provide information about parking at your practicum site (e.g., is there reserved parking, is there a cost for parking etc).	Ample parking is available on site and free of charge.
Other issues, if applicable:	
Date description revised:	2/21/24

Placement Name:	VA San Diego Healthcare System – Neuropsychological Assessment Unit
Supervisor(s):	Katherine Bangen, PhD, ABPP-CN, Lisa Delano-Wood, PhD, Amy J. Jak, PhD
Address(es):	Psychology Service 116B, VA San Diego Healthcare System, 3350 La Jolla Village Drive, San Diego CA 92161
Phone number(s):	858-642-3742
Email(s):	Kbangen@ucsd.edu, ldelano@ucsd.edu, ajak@ucsd.edu
Type of placement:	VA San Diego Healthcare System – outpatient clinic
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	Veterans with suspected neurologic, psychiatric, and/or general medical conditions
Description of clinical & training experiences available for students:	<p>Students learn standardized neuropsychological assessment procedures and conduct comprehensive neuropsychological assessments of patients, including chart review, clinical interview, test administration and scoring, interpretation and report writing, and patient and family feedback. Students may also obtain some experience interacting with treatment and rehabilitation teams to integrate the results of the neuropsychological assessments. We provide training in tele- neuropsychology as well as in-person and hybrid neuropsychological assessment services.</p> <p>Subject to change: Jak – Mondays or Tuesdays, Bangen – Wednesdays, Delano-Wood - Fridays</p>

Please indicate if there are opportunities for students to complete assessment/testing with integrated reports:	yes
Opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:	Not at this time
Clinical Supervision (please describe the supervision that will be provided to the JDP student)	Practicum students will have individual and group supervision from all clinical supervisors on a rotating basis. Cases are presented and discussed at group supervision so that all trainees learn from all cases. Opportunities for tiered supervision with interns and postdoctoral fellows are also embedded into the clinic structure.
Supervision or training in issues of inclusion, diversity, equity, and access:	Training in the NPU includes consideration of appropriate tests and norms or the limitations of the materials used. Trainees are also invited to attend the weekly Clinical Neuropsychology Seminar (CNS), in which every talk addresses aspects of IDEA and approximately one talk per month has a direct focus on diversity (CNS Diversity Series).
Number of students	Unlimited
Student experience necessary:	This practicum is typically open to 4th year students; exceptions considered on an individual basis; completion of Proseminar series in Neuropsychology and MBB courses
Time commitment:	10 hours / week
Practicum length:	One year
Start date:	July 1
Limiting factors such as days and times students must be available, specific meetings that need to be attended etc if applicable:	Tuesday (2-4 pm) and Thursday (1:30-3 pm) group supervision sessions; Clinical Neuropsychology Seminar meets Tuesday afternoons from 4-5 pm (starting in the Fall until the end of the training year)

Please provide information about parking at your practicum site (e.g., is there reserved parking, is there a cost for parking etc).	Free offsite parking (with shuttle) is available as is onsite parking after 2 p.m.
Other issues, if applicable:	Attendance at mandatory training sessions is critically important during first two weeks of July
Date description revised:	3/29/24

Placement Name:	Kearny Mesa Specialty Rotation- Suicide Prevention Team
Supervisor(s):	Scarlett Baird, Ph.D.
Address(es):	8875 Aero Drive San Diego CA 92123
Phone number(s):	619-400-5198
Email(s):	scarlett.baird@va.gov
Type of placement:	Outpatient VA
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	Veterans across age range, good racial/ethnic diversity
Description of clinical & training experiences available for students:	Trainees will receive exposure to assessment and treatment of suicidality (through either DBT or CAMS) with Veterans flagged at high risk for suicide. In addition, Dr. Baird provides training in CBT (emphasis on transdiagnostic exposure treatment with anxiety disorders), CPT, PE, ERP, and DBT. The main treatment modality would be individual therapy; however, there may be an option for group therapy if interested. This rotation is unique in that it provides the opportunity to receive training in 1) addressing suicidality and 2) delivering evidence-based treatments among complex patient populations.

Please indicate if there are opportunities for students to complete assessment/testing with integrated reports:	Not available
Opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:	No
Clinical Supervision (please describe the supervision that will be provided to the JDP student)	
Supervision or training in issues of inclusion, diversity, equity, and access:	Dr. Baird addresses issues of diversity by 1) working to improve access to treatments for underrepresented groups, 2) staying involved in research that represents diverse populations, and 3) addressing diversity in my clinical supervision and teachings. Many Veterans that are flagged at high risk for suicide are experiencing severe mental illness (SMI) or are part of other racial/ethnic/sexual minority groups.
Number of students	2
Student experience necessary:	This rotation would be ideal for a fourth or fifth year practicum student. The training offered is not geared toward learning of basic assessment and intervention skills but rather for implementing these skills within a unique, complex patient population.
Time commitment:	8 hours; rotation would be offered either Thursday or Friday between the hours of 730-4.
Practicum length:	1 year
Start date:	
Limiting factors such as days and times students must be available, specific meetings that need to be attended etc if applicable:	Thursday 930-11 is required meeting

Please provide information about parking at your practicum site (e.g., is there reserved parking, is there a cost for parking etc).	Free, ample parking right in front of clinic!
Other issues, if applicable:	
Date description revised:	

Placement Name:	VA San Diego Healthcare System Kearny Mesa Neuropsychological Services
Supervisor(s):	Erin E. Morgan, PhD and Joel Eppig, PhD.
Address(es):	8875 Aero Dr, San Diego, CA 92123
Phone number(s):	619-944-5705 (Dr. Morgan - VA cell) / (619) 497-8237 (Dr. Eppig – Office)
Email(s):	Erin.Morgan1@va.gov / Joel.Eppig@va.gov
Type of placement:	VA Outpatient Clinic
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	<p>Veterans receiving care at the Kearny Mesa Outpatient Clinic who have been referred for either brief neuropsychological assessment in PCMHI (with Dr. Morgan) or comprehensive neuropsychological assessment in Mental Health (with Dr. Eppig) to evaluate cognitive status due to known or suspected neurologic, psychiatric, and/or general medical conditions.</p> <p>Patients age include all adults with particular emphasis on older adults, and typically patients that are referred for this clinic range from upper 50s to 80s.</p> <p>Patients are predominantly male, particularly the older adults, with some representation of women in the younger age range. The racial and ethnic breakdown of the patients is based on the veteran population of San Diego.</p>
Description of clinical & training experiences available for students:	<p>This practicum can accommodate trainees interested in either a full-time or part-time placement, dependent upon student training needs and goals. A full-time placement would offer the opportunity to conduct 2 neuropsychological evaluations per month (alternating between testing/scoring and report-writing days), with commensurate adjustment of caseload for part-time trainees. Additionally, there are possibilities to be involved in a rotating cognitive health education series for Veterans and their families as well as other group interventions for Veterans aimed to optimize brain health.</p>

Students in this setting will receive training on standardized neuropsychological assessment procedures and will have the opportunity to conduct all aspects involved in both brief and comprehensive neuropsychological evaluations. In all cases this includes chart review, clinical interview and neurobehavioral status exam, test administration and scoring, interpretation and report writing, and feedback with the Veteran and their family.

PCMHI Neuropsychology (with Dr. Morgan; on-site Mon/Wed/Fri): Older adults whose cognitive concerns have been identified by their primary care provider or PCMHI mental health provider are referred for brief neuropsychological evaluation with Dr. Morgan. Referrals for these evaluations include veterans presenting with new onset or unclear cognitive concerns who would benefit from a brief assessment to triage their cognitive status and needs, and those with advanced neurocognitive decline (i.e., likely in the dementia range). These assessments are based on quasi-flexible brief batteries that take up to 2.5 hours to administer. These evaluations will also offer experiences interacting with the PCMHI/PACT team to integrate the results of the assessments and implement recommendations, and opportunities to evaluate patients being monitored in PCMHI at 6 to 12-month follow-up intervals. Optional intervention experiences can include an aging wellness group for older adults and a cognitive health education series.

MH Neuropsychology (with Dr. Eppig; on-site Mon thru Fri): Adults of all ages with cognitive concerns, representing a wide range of patient populations with neurological, medical and psychiatric conditions and co-morbidities. This consult-based service mainly receives referrals from Neurology, Primary Care, Geropsychiatry, and other Mental Health teams, with a particular focus on serving Veterans who receive care in or near Kearny Mesa (e.g., east and south counties). Comprehensive neuropsychological assessments typically take 4-5 hours with the Veteran, followed by feedback at a later date.

<p>Please indicate if there are opportunities for students to complete assessment/testing with integrated reports:</p>	<p>Training in this setting always includes consideration of the whole person, including integration of the many diversity factors that may influence cognitive status and/or functioning to inform diagnoses and tailor recommendations. Empirical models (e.g., ECLECTIC, ADDRESSING frameworks) are used to assess diverse individuals, with consideration of these factors at all stages of the evaluation, including information obtained and approach to interview, use of culturally appropriate tests and norms, limitations of materials, impact on interpretation, and delivery of feedback.</p>
<p>Opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:</p>	<p>Not at this time</p>
<p>Clinical Supervision (please describe the supervision that will be provided to the JDP student)</p>	<p>One hour per month of formal supervision will be provided, corresponding to each monthly testing case. When possible, UCSD Neuropsychology/PCMHI interns will participate in vertical supervision. Supervision sessions will be attended by all individuals involved in the assessment case and related care, including Drs. Morgan and Eppig, intern providing tiered supervision when relevant, and JDP student. Supervisors will also provide brief/informal supervision on the testing day and in the interim as needed. For PCMHI cases, supervision may involve consultation and discussion with involved members of the care team, including psychiatrists, psychologists, RNs, and social workers.</p>
<p>Supervision or training in issues of inclusion, diversity, equity, and access:</p>	<p>Training in this setting always includes consideration of the whole person, including as many potential influences on their cognitive status and functioning (historical and current) as possible. Training on use of appropriate tests and norms, the limitations of the materials used, and use of empirical frameworks for assessing diverse individuals (e.g., ECLECTIC model) is included.</p>
<p>Number of students</p>	<p>1</p>
<p>Student experience necessary:</p>	<p>This setting is most appropriate for advanced students in the neuropsychology track who have completed both the Proseminar in Neuropsychology and the 4th year rotation with the Neuropsychological Assessment Unit in La Jolla.</p>

Time commitment:	8 hours every week for a full-time placement, with alternating testing/scoring and report-writing (and any other clinical activities) days. Part-time placements would typically involve at least one day of testing/scoring and another for report writing per month.
Practicum length:	Full year
Start date:	7/1/2024
Limiting factors such as days and times students must be available, specific meetings that need to be attended etc if applicable:	Neuropsychological assessments are available to trainees on Mondays or Wednesdays; they are in-person and start in the morning at 9am. Individual supervision would also occur on Monday or Wednesday. Feedbacks and other clinical activities may potentially be arranged on other weekdays (in addition to M/W) after discussing with supervisors. Feedback appointments are usually conducted in-person or via VVC telehealth (depending on Veteran preference), though in some rare instances may be done over telephone. In general, clinical activities are not expected to extend past 5pm, and the building closes to all staff and patients at 6pm.
Please provide information about parking at your practicum site (e.g., is there reserved parking, is there a cost for parking etc).	Parking is freely available (with many open spots each day) on the 3rd and 4th levels of the KM parking garage!
Other issues, if applicable:	In addition to this rotation, JDP students who match in the KM PCMHI rotation will have the opportunity to participate in PCMHI/brief neuropsychological assessment cases with Dr. Morgan to build experience with both brief assessment and integrated report-writing.
Date description revised:	3/26/2024

Placement Name:	Outpatient Eating Disorders and Mind-Body Interventions
Supervisor(s):	Julie Kangas, PhD
Address(es):	8875 Aero Dr., San Diego CA 92123
Phone number(s):	619-400-5174
Email(s):	Julie.Kangas@va.gov
Type of placement:	Outpatient VA
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	We do have good age diversity in this clinic, and our population has >50% women, and racial/ethnic diversity, and size/weight diversity. Also LGBTQ Veterans are more likely to have disordered eating, so LGBTQ is highly represented.
Description of clinical & training experiences available for students:	CBT for Eating Disorders, Mindful Eating, Body Image Interventions, Yoga, Mindfulness Based Stress Reduction, Mantram Repetition, Self-Compassion, Compassion Meditation, ACT, DBT. The rotation can be tailored to the training needs of the student, including an ability to supplement with any general mental health treatments of interest, as Dr. Kangas is also certified in standard treatments for depression, anxiety, PTSD, etc. Most of our Veterans with eating disorder also have comorbid mental health diagnoses that should be addressed as part of their treatment plan. There are opportunities to co-lead groups as well. Dr. Kangas only onsite Thurs/Fri

Please indicate if there are opportunities for students to complete assessment/testing with integrated reports:	Yes, can be arranged but not the focus of this rotation
Opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:	No
Clinical Supervision (please describe the supervision that will be provided to the JDP student)	Trainees will be given 1 hour of in-person supervision with Dr. Julie Kangas, licensed psychologist. They will also have numerous opportunities for shadowing and co-therapy through co-leading groups. Supplemental supervision and consultation readily available from other members of the team. Opportunities for tiered supervision with interns and postdoctoral fellows are also available.
Supervision or training in issues of inclusion, diversity, equity, and access:	Diversity factors in case-conceptualization, diagnosis, and treatment are emphasized in individual supervision. Dr. Kangas is an active member of the VA Diversity Action Committee, the Women's Mental Health Committee, and is a Women's Mental Health Champion. She is engaged in many projects to improve access and hospital culture more widely. Practicum student could join in these efforts. Additionally, incoming postdoc in the clinic, Sarah Jung, has a research emphasis on body image and disordered eating in racial and ethnic minorities, and we will be adding clinical offerings toward program development in these areas.
Number of students	2
Student experience necessary:	Basic coursework should suffice, this rotation can start with mainly shadowing and learning interventions.
Time commitment:	Can only be on Thursdays and/or Fridays, 7-5:30.
Practicum length:	8
Start date:	July 2024

Limiting factors such as days and times students must be available, specific meetings that need to be attended etc if applicable:	Can only be on Thursdays and/or Fridays, 7-5:30.
Please provide information about parking at your practicum site (e.g., is there reserved parking, is there a cost for parking etc).	Free, ample, convenient parking! Brand new building with standing desks.
Other issues, if applicable:	
Date description revised:	2/15/24

UC San Diego Practica Opportunities for 2024/2025

UC San Diego	UCSD Neuropsychology Clinic La Jolla – Movement Disorders Clinic – NEW SITE
UC San Diego	UCSD Regional Burn Center (UC San Diego Medical Center Hillcrest)
UC San Diego	UCSD Hillcrest Medical Center Consultation-Liaison
UC San Diego	PHP Adult -UC San Diego Eating Disorders Program for Treatment and Research
UC San Diego	PHP-Pediatric UC San Diego Eating Disorders Program for Treatment and Research
UC San Diego	Village Family Health Center
UC San Diego	CARE Early Psychosis Treatment (Part time)
UC San Diego	UC San Diego Center for Brain Health and Memory Disorders
UC San Diego	UCSD Behavioral Sleep Medicine Clinic
UC San Diego	UCSD Medical Center – Cognitive Medicine Group
UC San Diego	UC San Diego Owen Clinic – HIV Care Clinic (Part Time)

Placement Name:	UCSD Neuropsychology Clinic La Jolla – Movement Disorders Clinic
Supervisor(s):	Mark W. Bondi, PhD, ABPP-CN, Distinguished Professor of Psychiatry, UC San Diego Dawn M. Schiehser, PhD, Adjunct Professor of Psychiatry, UC San Diego
Address(es):	UCSD Outpatient Psychiatric Clinic, 8950 Villa La Jolla Drive, Suites C101/C216, La Jolla, CA 92037
Phone number(s):	858-249-1680
Email(s):	mbondi@ucsd.edu , dschiehser@health.ucsd.edu
Type of placement:	UCSD Neuropsychology Clinic La Jolla – outpatient clinic specializing in assessment of movement disorders
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	Patients with movement disorders, including pre- and post-DBS surgical candidates
Description of clinical & training experiences available for students:	<p>Students learn standardized neuropsychological assessment procedures and conduct comprehensive neuropsychological assessments of patients with movement disorders, including chart review, clinical interview, test administration and scoring, interpretation and report writing, and patient and family feedback. Students will also learn specialty-related neuropsychological assessments of candidates considering surgical intervention (i.e., pre- and post-deep brain stimulation) for treatment of their movement disorder.</p> <p>Students also obtain didactics and experience interacting within the broader UCSD Parkinson & Other Movement Disorders Program (website: https://neurosciences.ucsd.edu/centers-programs/movement-disorders/team/index.html) to integrate the results of the neuropsychological assessments within this larger multi-disciplinary team.</p>
Please indicate if there are opportunities for students to complete assessment/testing with integrated reports:	Yes
Opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:	Possibly; to be determined on a case-by-case basis. <i>Spanish</i>
Clinical Supervision (please describe the supervision that will be provided to the JDP student)	Practicum students will have individual and/or group supervision from both clinical supervisors on a rotating basis. Cases are presented and discussed via individual supervision. Assessment results and recommendations of candidates for pre-DBS surgery are presented at

	the weekly Movement Disorders Program inter-disciplinary meeting (via Zoom). Opportunities for tiered supervision with postdoctoral fellows and occasional use of psychometricians are also embedded into the clinic structure.
Supervision or training in issues of inclusion, diversity, equity, and access:	Training in the MDC includes consideration of appropriate tests and norms or the limitations of the materials used. Trainees are also invited to attend the weekly Movement Disorders Program meeting, in which didactics and case conferences are highlighted.
Number of students	1 or 2
Student experience necessary:	This advanced practicum is typically open to 5th year students looking for advanced specialty-specific neuropsychological assessment experience.
Time commitment:	8-10 hours / week
Practicum length:	One year
Start date:	July 1
Limiting factors such as days and times students must be available, specific meetings that need to be attended etc if applicable:	Assessments typically scheduled on Wednesdays from 10am – 3 pm; Movement Disorders Program meeting takes place weekly on Fridays from noon – 1 pm.
Please provide information about parking at your practicum site (e.g., is there reserved parking, is there a cost for parking etc).	Free onsite parking is available
Other issues, if applicable:	Attendance at beginning-of-the-year training sessions is important during first two weeks of July, although we can work around one's July schedule
Date description revised:	N/A (this is a new offering)

Placement Name:	UC San Diego Medical Center Hillcrest- UC San Diego Regional Burn Center
Supervisor(s):	Arpi Minassian, Ph.D.
Address(es):	200 West Arbor Drive, Mail code 8620, San Diego CA 92103-8620
Phone number(s):	619-543-3422
Email(s):	aminassian@health.ucsd.edu
Type of placement:	Primarily inpatient hospital, with potential experience in an outpatient clinic
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	Adults and children hospitalized with a burn injury or tissue disease. Patients present from the entire age range, from infants to elderly persons. Approximately 30% of inpatients are children, with the majority of these being toddler-aged. The patient population reflects the racial, ethnic and sexual orientation/gender identity diversity of San Diego and Imperial Counties, with a high proportion of LatinX individuals and significant representation of San Diego's immigrant and refugee population.
Description of clinical & training experiences available for students:	Experiences on the Burn Service include: (1) psychological evaluation to evaluate for psychiatric disorders and past or current substance abuse problems; (2) use of various interventions and provision of support for patients and families in coping with physical injuries and treatment (including behavioral interventions to assist patient with acute pain, emotional/cognitive/behavioral responses to traumatic experience, discussion of body image concerns, brief motivational interviewing for substance use-related injuries); and (3) providing recommendations to multidisciplinary staff to enhance outcomes of working with the patient and his/her family. As part of the Medical Center Psychiatry consultation-liaison team, the student will gain experience in rapid psychiatric and psychological evaluation and formulation of treatment recommendations for medically ill patients with psychiatric symptoms. Interactions with patients can be as brief as a one-time meeting or twice weekly follow-up with the patient and his/her family lasting up to a few months depending on the

	<p>extent of the injury. During this placement the student will learn extensively about burn care and the physical and psychological effects of burn injury. In addition, they will work closely with other medical disciplines, combine assessment and brief intervention in the span of a few sessions, and tailor recommendations to fit with the fast-paced trauma care environment.</p>
<p>Please indicate if there are opportunities for students to complete assessment/testing with integrated reports:</p>	<p>This is not a testing-heavy site, but students do have the opportunity to conduct brief cognitive screens (e.g., MoCA) and symptom rating scales and write brief integrated reports.</p>
<p>Please indicate if there are opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:</p>	<p>Students with proficiency in a language other than English, e.g., Spanish, must pass a proficiency test arranged by UC San Diego Health's Translator Services and can then interact with patients in that language. Proficiency tests in other languages may be limited.</p>
<p>Clinical Supervision (please describe the supervision that will be provided to the JDP student)</p>	<p>Students will have at least one hour of individual supervision with the primary supervisor per week, one hour per week of group supervision with other psychology trainees, and one hour per month of didactics. Live supervision is frequently utilized, e.g., seeing patients along with the supervisor. Some education in supervision is available, since students will be working alongside other trainees of varying levels and may have the opportunity to engage in informal tiered supervision.</p> <p>Consultation: Training in consultation is essential to the experience on this service, since the student is part of the multidisciplinary care team and interacts with other care providers to answer referral questions and provide treatment from the mental health perspective.</p>
<p>Please describe how your practicum site provides supervision or training in issues of inclusion, diversity, equity, and access</p>	<p>Formal didactics are focused on EDI topics, and individual supervision emphasizes multicultural competency and humility, with attention to health disparities and access. There are a high percentage of minoritized and underrepresented patients served at this site thus supervision and training about diversity issues and individual differences are paramount to the clinical work.</p>

Number of students	1-2
Student experience necessary:	Completed or concurrent coursework in therapeutic techniques such as CBT, MI, and/or ACT.
Time commitment:	8-10 hours/week; approximately 70% of time in face-to-face activities with patients.
Practicum length:	Full Year
Start date:	July 1 st .
Limiting factors such as days and times students must be available, specific meetings that need to be attended etc if applicable:	Strongly preferable that student have Tuesday afternoons available to attend multidisciplinary rounds and group supervision. Optional but less critical is Thursday afternoons to participate in outpatient Burn Clinic. Mondays-Fridays during work hours only, no weekends or nights.
Please provide information about parking at your practicum site (e.g., is there reserved parking, is there a cost for parking etc).	UCSD "B" permit parking is available onsite and is a 5-10 minute walk to and from the hospital building. There is no reserved parking for students. We regret we are unable to cover the cost of parking. Transportation options for graduate students can be found here: https://transportation.ucsd.edu/commute/grad-students.html
Other issues, if applicable:	<p>Although it might appear that a clinical experience on the Burn Service would result in highly specialized training, psychology trainees emerge with a breadth of experience and knowledge that they are easily able to apply to future behavioral medicine, health, and psychiatric settings. Importantly they are exposed to and must negotiate the interface between psychology and medicine, which is a critical relationship in today's health care environment. Trainees obtain a broad series of experiences in behavioral medicine. They are trained alongside a psychology intern in UC San Diego's APA-accredited Psychology Internship Program. This practicum experience will prepare students to be highly competitive for behavioral medicine/health psychology internship placements.</p> <p>Interested students are welcome to contact Dr. Minassian at aminassian@health.ucsd.edu or 619- 543-3422 for questions</p>
Date description revised:	2/2/2024

Placement Name:	UCSD Medical Center Hillcrest Psychiatry Consultation Liaison Service
Supervisor(s):	Nicholas Chesher, Ph.D.
Address(es):	200 W Arbor Dr., San Diego, CA 92103
Phone number(s):	619-786-3441
Email(s):	nchesher@health.ucsd.edu
Type of placement:	The Psychiatry Consultation-Liaison Service (C/L) at UCSD Hillcrest provides psychiatric and psychological services for those admitted to the acute care hospital who exhibit co-occurring psychiatric conditions. This is an inpatient setting.
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	UCSD Hillcrest serves as a county acute-care hospital, thus many individuals present with limited psychosocial resources. Ages range from adolescence to older adults and patients are of diverse background.
Description of clinical & training experiences available for students:	The student would have exposure to psychology CL services throughout the hospital. As work is consultation based and covers all services in the hospital outside of the burn center, services vary significantly. For example, common consults are for individuals immediately post traumatic injuries, individuals with difficulty adjusting to chronic illness / protracted hospitalization, motivational interviewing for individuals with substance use disorders, assisting with brief screening of cognition for individuals suspected to have neurodevelopmental / acquired / neurodegenerative disorders, behavioral management strategies for treatment-interfering behaviors as a result of underlying conditions (e.g., delirium, agitation, TBI, etc). Students will have exposure to brief CBT and behavioral medicine interventions, brief screening assessments (e.g., cognitive, symptom inventory, etc), capacity for medical decision making evaluations, suicide risk assessments, violence risk assessments and contingency management behavior plan development in the acute care medical setting.

Please indicate if there are opportunities for students to complete assessment/testing with integrated reports:	Students will have the opportunity to conduct a number of brief screening assessments utilizing such measures as cognitive screeners (e.g., MoCA), symptom inventories, and structured clinical interviewing (e.g., DIAMOND). There may be rare opportunities for small testing batteries and integrated report writing.
Opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:	No
Clinical Supervision (please describe the supervision that will be provided to the JDP student)	You will work closely with the supervising psychologist and receive greater than 2 hours a week of individual supervision. Supervision will be a combination of traditional and live supervision modalities.
Please describe how your practicum site provides supervision or training in issues of inclusion, diversity, equity, and access	Pamela Hays' ADDRESSING model (1996, 2008) is regularly utilized (explicitly and implicitly) in supervision to conceptualize how an individual's socioculturally diverse background may influence their current presentation.
Number of students	2
Student experience necessary:	Academic / coursework exposure to evidence-based interventions is preferred. A desire for exposure to behavioral medicine settings is preferred. There are no requirements for eligibility.
Time commitment:	8-10 hours per week.
Practicum length:	One year
Start date:	Flexible. Other students typically start July 1st
Limiting factors such as days and times students must be available, specific meetings that need to be attended etc if applicable:	There are no mandated days.
Please provide information about parking at your practicum site (e.g., is there reserved parking, is there a cost for parking etc).	Street parking is quite limited, but available free of cost. The majority of staff and students park in the campus parking structure. Fees are associated and the student is responsible for those fees.
Other issues, if applicable:	
Date description revised:	2/10/24

Placement Name:	UC San Diego Eating Disorders Center for Treatment and Research - Adult
Supervisor(s):	Christina Wierenga, Ph.D., Leslie Anderson, Ph.D..
Address(es):	4510 Executive Drive Suite 315, San Diego, CA, 92121
Phone number(s):	858-534-8019
Email(s):	landerson@health.ucsd.edu
Type of placement:	Outpatient Clinic
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	Patients are adults with eating disorders who are enrolled in a Partial Hospitalization Program for eating disorders that consists of individual, group, and family therapy.
Description of clinical & training experiences available for students:	PHP Program: The practicum in the Adult Eating Disorders PHP Program includes group therapy, meal support, multi-disciplinary treatment team, weekly/bi-weekly seminar and weekly supervision. Approximately 3-5 hours will be devoted to group therapy (e.g., co-leading DBT, process, psychoed groups) and 1-2 hours/week will be in providing meal support. There are also opportunities to perform psychological and cognitive assessment, trauma treatment CPT, PE) and exposure/response prevention interventions. The remaining hours will be allocated for training, supervision, and coordination of care with the treatment team.
Please indicate if there are opportunities for students to completes assessment/testing with integrated reports:	Yes
Please indicate if there are opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:	Yes, occasionally we have patients whose family members speak Spanish and would benefit from Spanish language services

Clinical Supervision (please describe the supervision that will be provided to the JDP student)	JDP students will have one hour a week of individual supervision from a psychologist, and have the opportunity to participate in our multidisciplinary treatment team, group supervision, and DBT consultation team.
Please describe how your practicum site provides supervision or training in issues of inclusion, diversity, equity, and access	Seminars offered as part of the training experience often focus on topics related to inclusion, diversity, equity and access. Supervisors assigned to practicum students make a conscious effort to assess for these issues regularly in weekly supervision meetings and/or as they arise. The goal is to deliver evidence-based interventions in a manner that respects patients of all backgrounds and adapt treatments in order to remain sensitive to a patient's culture, ethnicity and/or minority status.
Number of students	1-2
Student experience necessary:	Advanced level practicum, must have had experience in therapy prior to this setting.
Time commitment:	PHP Programs: 10 hours per week
Practicum length:	1 year
Start date:	8/1/22
Limiting factors such as days and times students must be available, specific meetings that need to be attended etc if applicable:	PHP Programs: Treatment team is held Tuesdays 9:00-11:30am for the Adult PHP and Tuesdays 1:00-2:30pm for the Pediatric PHP (practicum students are expected to attend weekly). Groups are held Monday through Saturday for the Adult PHP and Monday through Friday for the Pediatric PHP. Meetings can be attended via Zoom. PHP treatment occurs face-to-face on-site.
Please provide information about parking at your practicum site (e.g., is there reserved parking, is there a cost for parking etc).	Street parking is available, and students can also opt to pay to park in our parking garage.
Other issues, if applicable:	N/A
Date description revised:	02/28/23

Placement Name:	UC San Diego Eating Disorders Center for Treatment and Research – Pediatric
Supervisor(s):	Ana Ramirez, Ph.D.,
Address(es):	4510 Executive Drive Suite 315, San Diego, CA, 92121
Phone number(s):	858-534-8019
Email(s):	alr048@health.ucsd.edu
Type of placement:	Outpatient Clinic
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	Patients are children/adolescents (and their families) with eating disorders who are enrolled in a Partial Hospitalization Program for eating disorders that consists of individual, group, and family therapy.
Description of clinical & training experiences available for students:	<p>PHP Program: The practicum in the Pediatric Eating Disorders PHP Program includes group therapy, meal support, multi-disciplinary treatment team, weekly/bi-weekly seminar and weekly supervision.</p> <p>Approximately 3-5 hours will be devoted to group therapy (e.g., co-leading CBT, process, psychoeducational groups), exposure/response prevention interventions and 1-2 hours/week will be in providing meal support. There are also opportunities to perform psychological and cognitive assessment. The remaining hours will be allocated for training, supervision, and coordination of care with the treatment team.</p>

Opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:	Yes (in Pediatric Program only) Spanish
Clinical Supervision (please describe the supervision that will be provided to the JDP student)	Weekly, practicum students will receive one hour of individual supervision and one hour of group supervision.
Supervision or training in issues of inclusion, diversity, equity, and access:	Seminars offered as part of the training experience often focus on topics related to inclusion, diversity, equity and access. Supervisors assigned to practicum students make a conscious effort to assess for these issues regularly in weekly supervision meetings and/or as they arise. The goal is to deliver evidence-based interventions in a manner that respects patients of all backgrounds and adapt treatments in order to remain sensitive to a patient's culture, ethnicity and/or minority status.
Number of students	1
Student experience necessary:	Advanced level practicum, must have had experience in therapy prior to this setting.
Time commitment:	PHP Programs: 10 hours per week
Practicum length:	1 year
Start date:	7/1/24

Limiting factors, if applicable:	PHP Programs: Treatment team is held Tuesdays 1:00-2:30pm for the Pediatric PHP (practicum students are expected to attend weekly). Groups are held Monday through Friday for the Pediatric PHP. Meetings are in-person with virtual option if needed. PHP treatment occurs face-to-face on-site.
Other issues, if applicable:	N/A
Date description revised:	02/06/24

Placement Name:	Village Family Health Center (formerly St Vincent De Paul Medical Clinic)
Supervisor(s):	Elizabeth Twamley, Ph.D.
Address(es):	1501 Imperial Ave, San Diego, CA 92101
Phone number(s):	619-543-6684
Email(s):	etwamley@ucsd.edu
Type of placement:	Outpatient Medical Clinic
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	Sheltered homeless individuals with multiple interacting risk factors for cognitive and functional impairment (e.g., psychiatric disorder, substance use disorder, TBI, medical risk factors, intellectual disability, learning disability). The patient population is very diverse in terms of age, gender, education, race/ethnicity, comorbid medical and psychiatric conditions, and level of functioning
Description of clinical & training experiences available for students:	<p>We focus on brief neuropsychological assessments (typically 60-90 minutes) and brief reports in a medical clinic serving residents of Father Joe's Villages, the largest homeless shelter in southern California. Assessments often have immediate impact in terms of establishing eligibility for disability benefits, supported employment programs, etc.</p> <p>Typical assessments include a clinical interview, IQ screening, neuropsychological assessments, and/or achievement testing. Diagnostic assessments for psychiatric disorders are done occasionally as well. The student will typically complete 2 brief assessments per month.</p> <p>Consultation: Peer consultation is routine, as there is typically more than one person working on each case. Consultation with other professionals is not common due to very limited opportunity to meet with providers</p>

Please indicate if there are opportunities for students to complete assessment/testing with integrated reports:	Yes
Please indicate if there are opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:	No
Clinical Supervision (please describe the supervision that will be provided to the JDP student)	Live supervision
Please describe how your practicum site provides supervision or training in issues of inclusion, diversity, equity, and access	Inclusion, diversity, equity, and access are issues that come up routinely in our cases. Our population is racially, ethnically, and linguistically diverse, with a high level of disability, and they are unhoused; thus, all have faced issues related to socioeconomic injustice. Many have experienced inadequate access to quality education and healthcare, and many have had difficulty navigating our social service and entitlement systems. We discuss these issues regularly in supervision.
Number of students	2-3
Student experience necessary:	Neuropsychology track students at any level of training are welcome to participate. Students from other tracks who are interested in neuropsychological assessment will also be considered
Time commitment:	This is a once a month placement that will require 5 hours in person (testing and supervision) and 5 hours on the student's own time (scoring/report-writing).
Practicum length:	One-year
Start date:	July 1, 2021
Limiting factors such as days and times students must be available, specific meetings that need to be attended etc if applicable:	Must be available at least one Friday per month from 12:30-5:30 pm. The clinic is located downtown, and parking is free
Please provide information about parking at your practicum site (e.g., is there reserved parking, is there a cost for parking etc).	Free reserved parking

Other issues, if applicable:	This is meant to be an opportunity for students to gain additional assessment and report- writing experience in a unique setting. Recent students who have worked in this setting include Amber Keller, Jiwan Kohli, and Laura Campbell
Date description revised:	02/21/2023

Placement Name:	CARE Early Psychosis Treatment Center
Supervisor(s):	Heline Mirzakhaniah, PhD
Address(es):	350 Dickinson St Suite 3-325, San Diego, CA 92103
Phone number(s):	(619) 543 7816
Email(s):	hmirzakhaniah@health.ucsd.edu
Type of placement:	Outpatient Clinic
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	The student clinician will be working with adolescents and young adults along the psychosis spectrum, predominantly with individuals with recent onset of psychotic symptoms. Within the Intensive Outpatient Program (IOP) the student clinician will be working with individuals with recent onset of psychotic symptoms. Most patients will have a diagnosis of psychosis, not otherwise specified; schizophrenia, schizoaffective disorder or bipolar disorder with psychotic features as well as patients with dual diagnoses. Patients are medically stable, do not exhibit any active suicidal, homicidal, or other acute symptoms or active psychiatric illnesses that represent an imminent risk or require hospitalization.
Description of clinical & training experiences available for students:	<p>Student clinicians will co-facilitate groups. The CARE Clinic utilizes multiple evidence based approaches which the student clinician would be trained in throughout the practicum year. These include CBT for psychosis, DBT, mindfulness as well as social skills and cognitive remediation training. The student clinician will also have the opportunity to be the supplemental clinician for patients and conduct individual therapy. The clinician will have the opportunity to also co-facilitate other group therapies.</p> <p>Furthermore, the student clinician will have the opportunity to get trained and complete comprehensive diagnostic intake assessments for patients along the psychosis spectrum including differential diagnoses. The student clinician will learn new assessment tools such as the Structured Interview for Psychosis Risk Syndrome (SIPS) as well as other psychosis related measures such as the Positive and Negative Syndrome Scale (PANSS).</p> <p>The student will attend didactic seminars (see below for schedule). Consultation: The student clinician will learn to be part of a multidisciplinary treatment team</p>

<p>Please indicate if there are opportunities for students to complete assessment/testing with integrated reports:</p>	<p>Yes, there is an opportunity for integrating testing/ assessment into a report.</p>
<p>Please indicate if there are opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:</p>	<p>We will be able to supervise therapy provided in Spanish.</p>
<p>Clinical Supervision (please describe the supervision that will be provided to the JDP student)</p>	<p>Weekly supervision</p>
<p>Please describe how your practicum site provides supervision or training in issues of inclusion, diversity, equity, and access</p>	<p>We are incorporating training in issues of inclusion, diversity, equity, and access in our didactics. Additionally, we see a diverse group of patients at our clinic and raise awareness of DEI issues within a clinical context as well as in terms of access to mental health (e.g. duration of untreated psychosis).</p>
<p>Number of students</p>	<p>2-3</p>
<p>Student experience necessary:</p>	<p>Some theoretical knowledge of CBT is necessary. Additionally, ability to do intake screenings and knowledge of DSM –V as well as administration of SCID is preferred.</p>
<p>Time commitment:</p>	<p>A total/ maximum of 10 hours per week would be required. See below sample student clinician schedule.</p> <p>Mondays: 10am-11am Interdisciplinary clinical team meeting, 11am-1pm Group Therapy, 1pm Individual therapy, 2pm-3pm Notes</p> <p>Fridays: 8am Didactics, 10am-11am Supervision, 11am-1pm Intake assessment, 1pm-2pm Notes</p>

Practicum length:	One year
Start date:	July 1, 2023
Limiting factors such as days and times students must be available, specific meetings that need to be attended etc if applicable:	Student clinicians need to be present on Monday mornings during our clinical team meetings.
Please provide information about parking at your practicum site (e.g., is there reserved parking, is there a cost for parking etc).	For in person visits, there is no reserved parking. Our staff usually park in the nearby UCSD parking structure.
Other issues, if applicable:	Practicum is best suited for 3rd year and up students.
Date description revised:	02/05/24

Placement Name:	UC San Diego Center for Brain Health and Memory Disorders
Supervisor(s):	Primary: Sarah Banks, PhD, ABPP; Lisa Delano-Wood, PhD;
Address(es):	9444 Medical Center Dr, La Jolla, CA 92037
Phone number(s):	858-657-8540
Email(s):	ldelano@health.ucsd.edu sbanks@health.ucsd.edu
Type of placement:	Outpatient Clinic
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	Students would work with middle-aged and older adults who have complaints/concerns of cognitive difficulties. We see patients with a variety of conditions, including stroke, mild cognitive impairment, dementia (e.g., Alzheimer's disease, lewy body dementia, frontotemporal, posterior cortical atrophy), and delirium. We work within a team-based model with several specialists (geropsychiatry, geriatric internal medicine, social work, neurology, radiology, and neuropsychology) in order to determine etiology of cognitive impairment and appropriately tailor treatment recommendations for each patient and family. Patients are either self-referred or referred by physicians and psychologists in the greater San Diego area. All patients initially see one of our physicians before being referred to neuropsychology.
Description of clinical & training experiences available for students:	<p>Practicum students will gain exposure to varied clinical experiences while working within this state-of-the-art aging center. Specifically, students will garner valuable experience interfacing with patients in the following capacities: medical neuropsychological assessment, provision of feedback to patients and their families, and working in an interdisciplinary team</p> <p>Consultation: Students will also interface with other aging specialists including geriatric psychiatrics, neuropsychologists, geriatricians, neurologists, radiologists, and social workers.</p>

Please indicate if there are opportunities for students to complete assessment/testing with integrated reports:	Yes, this is an expectation of the practicum
Opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:	
Clinical Supervision (please describe the supervision that will be provided to the JDP student)	Each supervisor handles things a little differently. As an example, with Dr. Banks you will have a 30 minute weekly 1:1 formal supervision in addition to a group meeting/supervision and informal supervision the day of the evaluation.
Please describe how your practicum site provides supervision or training in issues of inclusion, diversity, equity, and access	We are mindful of DEI in our work and strive to create an inclusive atmosphere for all in the clinic, including our patients and trainees. We will take opportunities to learn both across our colleagues, and have twice monthly group meetings where we offer each other peer and group supervision on issues that come up. DEI related topics are frequently discussed at these meetings, and in individual supervision sessions. We learn from our graduate students and postdocs and hope to create a safe learning environment where any issues or subjects can be discussed.
Number of students	1-2
Student experience necessary:	Some basic testing experience mandatory. Also, ability to conduct intakes and clinical interviews also helpful but not mandatory/necessary.
Time commitment:	Flexible per student schedules. Primary practicum students tend to see cases weekly with a targeted test battery and relatively brief report; Secondary practicum trainees typically see roughly 1-2 patients per month. We do our best to rotate trainees through all neuropsychologists so students can gain exposure to different assessment styles and

	approaches. We are open 5 days per week and are flexible with trainee's schedules as they change.
Practicum length:	1 year
Start date:	07/01/2024
Limiting factors such as days and times students must be available, specific meetings that need to be attended etc if applicable:	During COVID-19, we have had a flexible approach, at times conducting primarily teleneuropsychology evaluations in order to protect our vulnerable older adult population. We are currently on a hybrid model, following the needs and preferences of our patients. As this type of model increases access and convenience for many older adults, we will continue to offer such services until the pandemic ceases. Please note in person evaluations will likely be required at least some of the times, with the opportunity to learn telehealth skills.
Please provide information about parking at your practicum site (e.g., is there reserved parking, is there a cost for parking etc).	Visitor parking in the Jacobs or Moore parking structures or walk over from campus.
Other issues, if applicable:	We have optional meetings twice a month to discuss cases and issues that come up on our practice. These discussions cover diverse topics and trainees and faculty present. The idea is to provide a diverse supervision environment where we can safely talk about important issues in assessment, diagnosis, patient management and situations that arise in our interdisciplinary clinic. The meeting also promotes cohesion and communication across our group. Students are encouraged to attend and participate in these meetings.
Date description revised:	03/24/2024

Placement Name:	UC San Diego Behavioral Sleep Medicine Clinic
Supervisor(s):	Henry Orff, PhD
Address(es):	4520 Executive Drive, San Diego, CA 92121
Phone number(s):	(858) 642-6492
Email(s):	horff@health.ucsd.edu
Type of placement:	Outpatient Clinic
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	Patients (18 yo and up) representative of the San Diego community with sleep disorders, primarily insomnia and circadian (advanced/delayed sleep phase) problems.
Description of clinical & training experiences available for students:	Individual sessions with patients; obtain sleep histories and conduct cognitive-behavioral interventions for sleep as indicated.
Please indicate if there are opportunities for students to complete assessment/testing with integrated reports:	Formal testing is not administered in the clinic, however students will be required to write integrated reports based on interviews conducted and information obtained from the electronic medical record.
Opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:	No
Clinical Supervision (please describe the supervision that will be provided to the JDP student)	Students see patients with the supervisor present, so supervision is conducted in real time and in an ongoing basis.
Please describe how your practicum site provides supervision or training in issues of inclusion, diversity, equity, and access	Not a focus of this practicum opportunity.
Number of students	Rotation can accommodate up to two trainees per year.

Student experience necessary:	Due to complexity of cases (medically and psychologically) this rotation would be best for a more advanced (4th or 5th year) student. Trainee should be comfortable with history taking, providing education to patients, performing interventions, and medical note writing.
Time commitment:	Clinic is half-days on Wednesdays from 1-5pm. Trainees can expect to see 3-4 new patients per week and about 2-3 follow-ups per week (approximately 4 hrs of direct contact) plus another 2 hrs of report writing for a total of 6 hrs of work spent in this placement per week.
Practicum length:	One year
Start date:	July 1, 2024
Limiting factors such as days and times students must be available, specific meetings that need to be attended etc if applicable:	Assessment and treatment sessions are currently being conducted in a hybrid (telemed and in-person) format.
Please provide information about parking at your practicum site (e.g., is there reserved parking, is there a cost for parking etc).	There is ample lot parking at the practicum site. Parking is validated by the clinic.
Other issues, if applicable:	For interested trainees, other learning opportunities can be arranged, sleep research seminars, and training in polysomnographic assessment of EEG sleep recordings. Optional attendance at multidisciplinary team meetings
Date description revised:	02/04/2024

Placement Name:	UC San Diego Medical Center, Hillcrest Cognitive Medicine Group
Supervisor(s):	Marc A. Norman, Ph.D., ABPP & Amanda Gooding, Ph.D., ABPP
Address(es):	UCSD Outpatient Psychiatric Services – Hillcrest (OPS-H) 350 Dickinson St – 2 nd Floor San Diego, CA, 92103
Phone number(s):	619-543-2827; 619-543-6282
Email(s):	mnorman@health.ucsd.edu ; agooding@health.ucsd.edu
Type of placement:	Outpatient Clinic with inpatient opportunities
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	Neuropsychological assessments with diverse clinical populations including Epilepsy (with Wada and Intraoperative Brain Mapping), Brain Tumors (with brain mapping), Strokes, Multiple Sclerosis, Dementia, Movement Disorders (including pre-DBS evaluations), Sports Concussion, and various neurologic populations.
Description of clinical & training experiences available for students:	<p>Clinical: Comprehensive Diagnostic Assessments, Wada testing, Intraoperative brain mapping</p> <p>Education/Training: Year-long Neuropsychology Clinical Training Seminar (NCTS) + Weekly Group Supervision</p> <p>Consultation: Option to attend multi-disciplinary team meetings with the UC San Diego Epilepsy, Brain Tumor, Stroke, and Movement Disorder Teams</p> <p>Supervision: Opportunities to engage in tiered peer supervision (with interns and fellows)</p> <p>Other: Opportunity to conduct evaluations in Spanish if trainee has appropriate bilingual fluency.</p>
Please indicate if there are opportunities for students to complete assessment/testing with integrated reports:	Yes – this is a 100% assessment clinic

Opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:	Trainees have the opportunity to conduct evaluations in Spanish if they pass a Hospital Interpreter Proficiency Test.
Clinical Supervision (please describe the supervision that will be provided to the JDP student)	Weekly group supervision + Individual case supervision
Please describe how your practicum site provides supervision or training in issues of inclusion, diversity, equity, and access	We routinely discuss issues pertaining to Diversity, Equity, Inclusion, and Access during our weekly supervision and NCTS Seminar. It is infused into our case presentations and conceptualizations, as well as our lectures. Professional Development more broadly is a large focus of our training.
Number of students	Variable advanced students
Student experience necessary:	Familiarity with Neuropsychology
Time commitment:	Flexible, but no more than 10 hours per week.
Practicum length:	Full Year
Start date:	7/1/2024
Limiting factors such as days and times students must be available, specific meetings that need to be attended etc if applicable:	Neuropsychology Clinical Training Seminar & Group Supervision on Wednesday mornings (8:30-12:00)
Please provide information about parking at your practicum site (e.g., is there reserved parking, is there a cost for parking etc).	Trainees either park in the Hillcrest neighborhood (free) and walk to campus, or they can purchase daily or monthly parking passes for the hospital
Other issues, if applicable:	More Info: https://www.medicalneuropsych.com
Date description revised:	2/06/2024

Placement Name:	UC San Diego Owen Clinic – HIV Care Clinic
Supervisor(s):	Jessica Montoya Ph.D.
Address(es):	Medical Offices South, Third Floor (4168 Front St 3rd Floor, San Diego, CA 92103)
Phone number(s):	619-543-4752
Email(s):	jlmontoya@health.ucsd.edu
Type of placement:	Outpatient Clinic
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	Adults with HIV who are seeking outpatient care for mental health (anxiety and/or depression) and/or substance use disorders (primarily methamphetamine). Owen Clinic is recognized by the Human Rights Campaign Foundation as a leader in LGBTQ+ healthcare equality.
Description of clinical & training experiences available for students:	<p>Experiences at the Owen Clinic include: (1) conducting psychological evaluations to assess for psychiatric and substance use disorders and appropriateness for group psychotherapy; (2) providing brief individual therapy (3) individual supervision, and (4) being an active member of a multi-disciplinary treatment team.</p> <p>Brief individual psychotherapy is typically up to 6 sessions and integrates principles and skills from Cognitive Behavioral Therapy (CBT), Acceptance and Commitment Therapy (ACT), Dialectical Behavior Therapy (DBT) skills, Motivational Interviewing (MI), Mindfulness-Based Stress Reduction (MBSR), Prolonged Grief Treatment (PGT), Prolonged Exposure (PE), and/or Cognitive Processing Therapy (CPT). Students will deliver clinical care in person. Students will be trained to use Epic, the electronic health record system used by UC San Diego Health.</p>
Please indicate if there are opportunities for students to complete assessment/testing with integrated reports:	Yes

Opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:	No
Clinical Supervision (please describe the supervision that will be provided to the JDP student)	Direct (live) supervision is required at this site. Clinical supervisor will be physically present for all assessments, and psychotherapy sessions. Additionally, the JDP student and supervisor will meet for one hour each week for case conceptualization, treatment planning, and feedback on JDP student's progress on their individualized goals related to the practice of psychology.
Please describe how your practicum site provides supervision or training in issues of inclusion, diversity, equity, and access	Training will focus on strengthening student's knowledge and competency in working with individuals with HIV. Men who have sex with men are disproportionately affected by HIV, as are Black/African American and Hispanic/Latino people. Thus, the JDP student will be involved in the provision of services for a diverse population. Supervision will also explore system-level (e.g., medical health insurance coverage), community-level, and individual-level determinants of mental health.
Number of students	1
Student experience necessary:	Prior experience conducting diagnostic clinical evaluations and knowledge of behavioral and cognitive therapies.
Time commitment:	Depending on student's schedule, time commitment is between 3-8 hours/week (inclusive of face-to-face clinical activities, supervision, and preparation/documentation time.
Practicum length:	Full Year
Start date:	7/1/2024
Limiting factors such as days and times students must be available, specific meetings that need to	Practicum placement is only offered on the following days/times: Wednesdays: 9am to 12pm (3 direct patient hours) Fridays: 9am to 1pm (3 direct patient hours)

be attended etc if applicable:	
Please provide information about parking at your practicum site (e.g., is there reserved parking, is there a cost for parking etc).	JDP students may park in the Bachman Parking Structure with a B Parking Permit. Alternatively, there are non-metered streets in the adjacent Mission Hills neighborhood, which are about a 10-minute walk from Owen Clinic.
Other issues, if applicable:	<p>This practicum is best suited for advanced students. Although it might appear that a clinical experience at the Owen Clinic would result in highly specialized training, students emerge with a breadth of generalizable clinical experience and knowledge that will be applicable to other behavioral medicine settings and substance use disorder clinics. This practicum experience will prepare students to be highly competitive for behavioral medicine and/or substance use disorder internship placements.</p> <p>Interested students are welcome to contact Dr. Montoya at jmontoya@health.ucsd.edu for questions</p>
Date description revised:	02/22/2024

Rady Practica Opportunities for 2024/2025

Practicum Site	Practicum Name
Rady Childrens	Rady Children's Hospital – Outpatient Psychiatry Clinic
Rady Childrens	Rady Children's Hospital Developmental Screening and Enhancement Program (DSEP) – NEW SITE
Rady Childrens	Rady Children's Hospital ADI (Part Time)
Rady Childrens	Rady Children's Hospital Medical Behavioral Unit (MBU)
Rady Childrens	Rady Children's Hospital Developmental Evaluation Clinic (DEC)
Rady Childrens	Rady Children's Hospital Pediatric Psychology

Placement Name:	Rady Children's Hospital Outpatient Psychiatry Clinic
Supervisor	Katherine Nguyen Williams, PhD – Coordinator of Placement
Address	Rady Children's Plaza, 3665 Kearny Villa Road, Ste 101, San Diego, CA 92123
Phone	858-966-5832, ext. 24-4624
Email	k1williams@health.ucsd.edu
Type of Placement	Child and Adolescent Outpatient Clinic
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	Children and Adolescents ages 5-21 with a variety of psychiatric disorders and behavior problems, and the parents / caregivers of these youth.
Description of clinical & training experiences available for students:	<p>Students have the opportunity to gain hours in almost every category required for internship, including: a) diagnostic assessment; b) individual psychotherapy; c) family psychotherapy; d) group therapy; e) psychological testing of children and adolescents; f) consultation (e.g., schools, psychiatrists); and g) supervision and didactics. Students will gain both breadth and depth of therapy and testing experiences, which will prepare them very well for internship. Regarding ratio- there are more therapy intervention hours than testing.</p> <p>The specific training experience is individualized and tailored to the practicum student's developmental level and training goals, with the overall goal of preparing the student to be competitive in the APPIC match for a child and adolescent internship. Additional specialized trainings are offered, e.g., DBT, ACT.</p> <p><i>*NOTE: The clinic is currently hybrid in-person/telehealth. While trainees are on-site, their caseload may be a combination of telehealth and in-person cases contingent upon client needs and trainees' preferences. Likewise, some training activities (e.g., group supervision) are in-person, whereas others (e.g., treatment team meetings)</i></p>

	<i>are via telehealth (Zoom).</i>
Please indicate if there are opportunities for students to complete assessment/testing with integrated reports:	Trainees will routinely complete diagnostic assessments as part of their usual caseloads. Psychological and/or psychoeducational assessments are offered based on trainees' needs and preferences.
Opportunities for students to provide clinical services in languages other than English:	Yes. A variety of languages are spoken at our clinic, including but not limited to Spanish, Vietnamese, and Farsi.
Clinical Supervision (please describe the supervision that will be provided to the JDP student)	Trainees will have at minimum one hour of individual supervision weekly, with additional ad hoc supervision provided. Group supervision will be 2 hours per week for the first two months, and then 1 hour per week for the remaining months.
Supervision or training in issues of inclusion, diversity, equity, and access:	We have a culturally diverse clinical population. Cultural humility is incorporated in our treatment approach, and trainees will have supervision and training opportunities to aid in providing therapy using this approach.
Number Of Students	2
Experience Necessary	This practicum is geared toward advanced students, 4th & 5th year students preferred.
Time Commitment	10 hours per week. Students may gain additional hours if needed for internship application.

Practicum Length	Full Year
Start Date	7/1/2024
Limiting Factors	While specific schedule hours are somewhat flexible, Mondays and Wednesdays are strongly preferred, with Mondays <u>10am-2pm</u> required due to treatment team and group supervision. Exceptions are made during MBB-II course.
Please provide information about parking at your practicum site (e.g., is there reserved parking, is there a cost for parking etc).	Free, convenient parking.
Other Issues	<p>1) Students must attend two San Diego County trainings on using the electronic medical records system (to be scheduled in July).</p> <p>2) Students are also required to complete and pass a background check, including drug test, by Rady Children’s Hospital prior to starting the practicum.</p>
Description Revised	02/10/2024

Placement Name:	Rady Children's Hospital Developmental Screening and Enhancement Program (DSEP)
Supervisor	Katherine Nguyen Williams, PhD – Coordinator of Placement
Address	Rady Children's Plaza, 3665 Kearny Villa Road, Ste 101, San Diego, CA 92123
Phone	858-966-5832, ext. 24-4624
Email	k1williams@health.ucsd.edu
Type of Placement	Evaluation clinic at hospital
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	School-aged children, ages 6-12 years old, who are in foster care placements as part of Child Welfare Services in San Diego County. Culturally diverse patient population.
Description of clinical & training experiences available for students:	Screening and comprehensive psychological evaluations for children ages 6-12. Opportunity for program development experience.
Please indicate if there are opportunities for students to complete assessment/testing with integrated reports:	Yes, this is the predominant training experience.
Opportunities for students to provide clinical services in languages other than English:	Spanish as well as other languages that may require use of interpreters.
Clinical Supervision (please describe the supervision that will be provided to the JDP student)	Weekly structured supervision on testing cases, as well as ad-hoc supervision for in vivo testing issues or report-writing.

Supervision or training in issues of inclusion, diversity, equity, and access:	Didactics will be provided initially with regard to how to conduct and interpret psychological testing for populations from varied cultural backgrounds. Cultural factors will also be discussed in each and every testing case during supervision.
Number of Students	2
Experience Necessary	Prior experience with comprehensive psychological testing and report-writing with children/adolescents.
Time Commitment	10 hours per week.
Practicum Length	Full Year
Start Date	7/1/2024
Limiting Factors	Date/time of practicum will be arranged in consultation with trainee.
Please provide information about parking at your practicum site (e.g., is there reserved parking, is there a cost for parking etc).	No cost parking available onsite.
Other Issues	Preferably two months advanced notice so that trainees can be properly on-boarded to Rady Children's Hospital. Background check is required as part of the on-boarding process.
Description Revised	4/8/24

Placement Name:	Autism Discovery Institute at Rady Children’s Hospital-San Diego
Supervisor(s):	Themba Carr, PhD (ADI Manager)
Address(es):	Multiple locations: ADI Kearny Mesa Kearny Villa Rd San Diego, CA 92123
Phone number(s):	
Email(s):	tcarr@rchsd.org
Type of placement:	Outpatient Diagnostic and Treatment Center
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	<p>ADI provides comprehensive services and participates in advanced research on autism spectrum disorders. The ADI Diagnostic & Treatment Center serves children ages 0-18 at risk for or diagnosed with autism spectrum disorder (Non-Hispanic, White 50%; Hispanic/Latinx, 16%; Asian/Pacific Islander, 11%; Black or African American, 5%; Mixed Race, 3%; Other, 15%).</p> <p>For this practicum, the patient population will primarily be children transitioning from the Alexa’s PLAYC toddler program around age 2 years, 9 months. There won’t be a regular opportunity to see children outside of that age range.</p>
Description of clinical & training experiences available for students:	ADI services include comprehensive developmental and psychological evaluations, multidisciplinary team evaluations, behavioral intervention, social skills groups, cognitive behavioral therapy, behavior/ school consultations, and parent training. Practicum students will observe and administer diagnostic and cognitive assessments under the supervision of a

	<p>licensed clinical psychologist and may assist in the provision of family and group treatments using evidence-based behavioral and developmental interventions for ASD. Training experiences include individual and group supervision as well as attendance at the monthly Autism Research and Practice Seminar Series and other clinical trainings offered through ADI. The balance of assessment and treatment will be determined based on individual training goals and client volume during the practicum year.</p> <p>Practicum students may also have the opportunity to participate in consultation with other health disciplines through the ADI Multidisciplinary program This program includes weekly case review and consultation with a range of developmental service providers (e.g., Speech Language Pathologists, Occupational Therapists, Developmental Behavioral Pediatrician, Pediatric Geneticist, Pediatric Neurologist, Behavior Specialists, Care Coordinator). Practicum students may have the opportunity to observe evaluations and treatment of children with autism provided by these disciplines.</p> <p>ADI currently delivers all diagnostic and treatment services in-person or via telemedicine. Opportunities for practicum students to provide in-person clinical services will be provided, but are not required. Arrangements can be made for observation only.</p>
<p>Opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:</p>	<p>No; ADI Practicum Supervisors are English-speaking only.</p>
<p>Clinical Supervision (please describe the supervision that will be provided to the JDP student)</p>	<p>Supervision is provided in the form of weekly case consultation, review of clinical documentation, and direct feedback regarding administration of standardized measures. Students also have the opportunity to pursue interrater reliability on the Autism Diagnostic Observation Schedule (ADOS-2) through consensus scoring.</p>
<p>Supervision or training in issues of inclusion, diversity, equity, and access:</p>	<p>ADI is committed to promoting diversity, equity, and access to our services across San Diego, Riverside, and Inland regions. At the ADI Practicum, training on inclusion, diversity, equity, and access not only includes discussions of disparities in care across racial/ethnic minority,</p>

	sexual orientation, and gender identify, but also includes discussion of neurodiversity. Training is provided through weekly supervision and case consultation.
Number of students	1
Student experience necessary:	Student must have previous experience with autism <i>and</i> children 0-5 years.
Time commitment:	Minimum of 2 times per month (2 nd and 4 th Wednesdays). Additional 1-4 hours may be arranged depending on student and supervisor's clinical schedule.
Practicum length:	One year
Start date:	July 1
Limiting factors, if applicable:	Students must be available the 2 nd and 4 th Wednesdays. Student must have previous experience with autism <i>and</i> children 0-5 years.
Other issues, if applicable:	
Date description revised:	3/25/2024

Placement Name:	Rady Children’s Hospital San Diego-Medical Behavioral Unit (MBU)
Supervisor(s):	Tammy Maginot, PhD
Address(es):	3010 Children’s Way. Acute Care Pavilion 4 th floor, Medical Behavioral Unit San Diego, CA 92123
Phone number(s):	858-576-1700 ext 225542
Email(s):	tmaginot@health.ucsd.edu
Type of placement:	The Medical Behavioral Unit is a 17-bed, inpatient medical stabilization unit for patients with feeding and eating disorders. The psychology team works within comprehensive multidisciplinary setting including pediatricians, psychiatry, dietitians and nurses. In addition to the treatment of eating disorders, the team will also see other health psychology cases and has started providing consultation liaison psychology services to patients admitted at Rady Children’s Hospital San Diego. This includes consultation to other disciplines in the hospital including (but not limited to): hematology/oncology, nephrology, gastroenterology, and pediatric hospital medicine.
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	The population served is children, adolescents and young adults up to age 30 with primary medical issues secondary to feeding and eating disorders. The average age is mid-teen years; however, younger children and adults up to age 30 are also treated on the unit. Despite common misconceptions about eating disorders, the unit serves a diverse racial and ethnic group similar to that of San Diego County. Patients are also admitted from other states and internationally to the unit. Our consultation liaison service will see any patient admitted to the hospital.
Description of clinical & training experiences available for students:	<p>The JDP student would be involved in activities on the unit including group therapy, consults and intakes, psychoeducational session with family members, individual and family therapy using evidenced based therapies including DBT, CBT and FBT for eating disorders.</p> <p>The JDP student would have exposure to the multidisciplinary team through participation at multidisciplinary rounds (Monday/Wednesday)</p> <p>Set activities that occur on the unit</p> <ul style="list-style-type: none"> ● Therapy group: 1:30pm-2:15pm every day ● Group supervision: Every Wednesday from 9am-10am (on Zoom) ● Multidisciplinary rounds: 1.5 hours in length; happen MWF <p>Consults, individual, and family therapy sessions occur at various times on the unit or on other units in the hospital.</p>

Please indicate if there are opportunities for students to complete assessment/testing with integrated reports	Students may have the opportunity to complete an integrated report if the patient is stable enough to engage in an assessment. Supervision is provided for all testing and report writing.
Opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:	Patients are admitted from diverse backgrounds. Live interpreter services are available for all Spanish speaking families. Video and phone interpretation services are also available for any language.
Clinical Supervision (please describe the supervision that will be provided to the JDP student)	Group Supervision happens every Wednesday from 9am-10am (on Zoom). JDP student on practicum at this site will have a standing invitation to attend group supervision regardless of the day they attend practicum. There is live supervision of the JDP student as they complete clinical activities at the practicum site. There is ad hoc individual supervision with the primary supervisor on the unit in response to activities and needs of the patients on the unit.
Supervision or training in issues of inclusion, diversity, equity, and access:	The supervisor takes into account the developmental level of the trainees and allows them to try new things with the open-door support of the supervisor as well consultation from team members. The unit serves patients of all different backgrounds and strongly supports the needs of underserved populations. Interpretation services are located on site for families that need this service. Cultural considerations are integrated into all treatment plans and discussions of families.
Number of students	1 or 2 students
Student experience necessary:	
Time commitment:	The practicum site runs four ten-hour days (M-Th) so students could choose to attend one full day or two half days based on available schedule.
Practicum length:	One year
Start date:	July 1 (through June 30)
Limiting factors, if applicable:	Students would need to select days from Mon-Thur; primary supervisor is not onsite on Fridays.
Please provide information about parking at your practicum site (e.g., is there reserved parking, is there a cost for parking etc).	There are two staff parking structures. There is no cost to the student.
Other issues, if applicable:	

Placement Name:	Developmental Evaluation Clinic at Rady Children’s Hospital (Torrey Hills location)
Supervisor	Debra Broadbooks, Ph.D.
Address	11752 El Camino Real, Ste 100, San Diego 92130
Phone	(858) 966-1700 x246573
Email	dbroadbooks@rchsd.org
Type of Placement	outpatient clinic affiliated with a Children’s Hospital
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	As a community-based pediatric clinic, DEC serves children under 18 years of age and their families. Our primary focus is assessment of children 0-5 along with some other specialized services. All children and youth have been identified as having developmental, social-emotional, academic, or neuropsychological needs or risks requiring a comprehensive diagnostic evaluation. Autism Spectrum Disorder is the most frequent diagnosis among children seen at DEC (39%), followed by speech delays and disorders (16%), developmental delay (10%), and Attention-deficit Hyperactivity Disorder (10%). We serve a diverse range of individuals from a variety of backgrounds: White (53%), Hispanic/Latino (18.9%), Bi-racial (12.6%), Black (7.3%), Asian/Pacific Islander (4.7%), Middle Eastern/North African (.8%), American Indian/Alaska Native (.4%), Unknown (2.2%). Children are frequently referred to DEC by their primary care physician or a community-based screening program. DEC has several formal partnerships to serve special populations of children, including those with full-scope Medi-Cal (California’s Medicaid product), those active to Child Welfare Services (including specialized evaluations for children undergoing an adoption process), individuals diagnosed with Angelman Syndrome, children and youth with Cochlear Implants, and those who have undergone cancer treatment.
Description of clinical & training experiences available for students:	<i>Observation & Participation in Live Developmental Evaluations:</i> Under close supervision, demonstrates clinical competency in conducting comprehensive developmental and psychological evaluations for individuals (infants through age six) with a range of developmental, mental health, and medical conditions including but not limited to Autism Spectrum Disorder, Attention-Deficit/Hyperactivity Disorder, anxiety, depression, learning disorders, oppositional/defiant behavior, language disorders, intellectual developmental disability, trauma, fetal alcohol spectrum disorders and other prenatal exposures, and genetic syndromes. Under supervision, demonstrates the

ability to select and competently administer a wide range of psychological tests including assessments for cognitive, achievement, language, motor, visual-spatial/visual motor, adaptive skills, mood/anxiety screeners, trauma screeners, social-emotional/social-communication, mental health and suicide screeners, autism, general behavioral, and executive functioning based on the diagnostic questions.

Direct Supervision During Hands-on Scoring of Test Protocols: Under close supervision, demonstrates clinical competency in both hand- and computer-assisted scoring of a wide range of clinician-administered and self-report and/or parent-completed testing protocols. Show solid understanding of psychometric properties of tests; be able to discuss reliability and validity of various measures; and be able to discuss various types of scoring, how they are related on a psychometric conversion table, and what they mean in specific diagnostic considerations.

Direct Observation & Participation in Writing Patients' Developmental Evaluation Reports: Under close supervision, develops competency in writing comprehensive evaluation reports integrating the referral source and diagnostic question, relevant child and family background, developmental history, presenting concerns, interpretation of testing results, diagnostic summary and related DSM-5 and/or ICD-10 codes, and specific interventions and referrals. Demonstrate ability to compose shorter progress notes to document diagnostic interview and feedback sessions with parents. Demonstrate the ability to use approved templates and Smart Phrases in the electronic health record (EPIC) to document all aspects of patient care.

Direct Observation & Participation of Parental Feedback: With support from supervisor, demonstrate the ability to provide feedback to caregivers regarding test results, diagnosis, and treatment recommendations and referrals. Demonstrate ability to discuss with caregivers all aspects of the evaluation process, meaning of test scores, diagnostic considerations, and treatment planning in a knowledgeable, professional, compassionate, and culturally sensitive manner, allowing for questions from caregivers and time for them to process feelings during and after the feedback session.

Students will also have exposure to didactic trainings and other group learning opportunities provided to our postdoctoral fellows through our APPIC-affiliated fellowship program. Trainings will include exposure to topics such as infant assessment, infant mental health, neurodiversity, speech & language therapy, occupational therapy, physical therapy, feeding team, cochlear implant, hematology and oncology, the Rady Children's KidSTART program, multi-disciplinary assessment of autism spectrum disorders, and others.

<p>Please indicate if there are opportunities for students to complete assessment/testing with integrated reports:</p>	<p>Yes, this placement is predominantly diagnostic testing and report writing Students also have the opportunity to pursue interrater reliability on measures such as: the Differential Ability's Scale 2nd Edition, the Bayley Scales of Infant and Toddler Development 4th edition, the Autism Diagnostic Observation Schedule (ADOS-2) through weekly consensus scoring.</p> <p>Prior to independent administration of a standardized measure, interns must demonstrate competency in the administration, scoring, and interpretation of the measure. Competency tests are tailored to each individual measure and are completed by the primary supervisor or a delegate with expertise in the specific tool. These competency tests are administered upon completion of training on each measure, typically starting in the 2nd-3rd month of training for some measures.</p>
<p>Opportunities for students to provide clinical services in languages other than English:</p>	<p>Spanish and possibly other languages. Support from an interpreter provided as needed.</p>
<p>Clinical Supervision (please describe the supervision that will be provided to the JDP student)</p>	<p>Individual supervision to discuss cases, co-assessment (student observing interviewing/testing/giving feedback, then being observed conducting each), plus opportunities to participate in group supervision with post-doctoral fellows to include focus on a range of topics related to assessment, neurodevelopment, behavior, and early mental health including trauma-informed care.</p>
<p>Supervision or training in issues of inclusion, diversity, equity, and access:</p>	<p>At Rady Children's, we believe in creating an environment that's as healthy for our staff as it is for our patients. This means striving to understand the needs of our community and our employees. It means seeking out innovative solutions. And it means that we will always continue to learn and grow.</p> <p>Rady Children's Leadership Team is working to further our commitment to Diversity, Equity and Inclusion. We selected an external subject matter expert to support our efforts and to engage with us to listen and reflect. DEC's interns will have opportunities to participate in hospital and departmental level trainings, staff discussions, and other opportunities related to this important initiative. Like all members of the DEC team, interns will be expected to complete a minimum of 4 hours of annual training in the area of sensitivity and humility with multiple opportunities built into the training program throughout the year.</p>

Number Of Students	1
Experience Necessary	Completion of basic testing course (IQ testing), developmental psychology course, plus some testing experience ideally with children and a strong interest in testing with children
Time Commitment	
Practicum Length	Full Year
Start Date	7/1/2023
Limiting Factors	Either Monday or Wednesdays 8:30 to 3 pm. Day(s) can be selected by student to fit with supervisor and desired training opportunities
Please provide information about parking at your practicum site (e.g., is there reserved parking, is there a cost for parking etc).	Parking available on site, no cost

Placement Name:	Rady Children's Hospital San Diego – Pediatric Psychology
Supervisor(s):	Eve Nguyen, Ph.D.
Address(es):	3020 Children's Way San Diego CA 92123
Phone number(s):	858-353-4651
Email(s):	<u>evn001@health.ucsd.edu</u>
Type of placement:	Outpatient ambulatory clinics at Rady Children's Hospital
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	Rady Children's Hospital serves a large population of pediatric patients and is the largest children's hospital in southern California. All patients would have chronic medical conditions (e.g., type 1 diabetes, Crohn's disease, epilepsy). Population would be diverse in age (range from 4-21 years old) and ethnicity (e.g., Hispanic, Caucasian, African American, Asian etc).
Description of clinical & training experiences available for students:	Trainees on this rotation will work within an interdisciplinary pediatric subspecialty care team (e.g., endocrinology, adolescent young adult medicine, gastroenterology) providing cognitive behavioral therapy for management of common presenting concerns for youth with chronic illnesses. This includes pediatric psychology training to address nonadherence to medical regimens, coping/adjustment to medical stressors, chronic pain, functional symptoms. Trainees will gain experience conducting intake evaluations and providing individual therapy. Opportunities to collaborate with other disciplines (e.g., physicians, nurses, nurse educators, nutritionists etc.) will be included.

Opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:	Spanish is most prevalent. The other common languages seen at Rady that are non-English include Mandarin, Tagalog, Vietnamese and Arabic.
Please indicate if there are opportunities for students to complete assessment/testing with integrated reports:	Yes, trainees will complete assessments to examine underlying mood concerns, pediatric nonadherence and quality of life measures.
Clinical Supervision (please describe the supervision that will be provided to the JDP student)	A developmental model of clinical training and supervision specific to pediatric psychology will be used. JDP trainees will also receive umbrella supervision from the pediatric psychology intern.
Supervision or training in issues of inclusion, diversity, equity, and access:	Primary supervisor is on the Rady Children's Diversity, Equity and Inclusion (DEI) Council and works on quality improvement projects to examine how social determinants of health impact on the healthcare delivery of pediatric chronic illnesses. A DEI lens will be applied to case conceptualization, supervision and clinical training with a focus on examining the impact of systemic biases on healthcare and health outcomes (e.g., adherence, hospitalizations, health care utilization).
Number of students	1, possibly 2
Student experience necessary:	Advanced trainees (4 th 5 th year) preferred with ability to do intake screenings, experience working with multidisciplinary teams)
Time commitment:	8-10 hours
Practicum length:	One year
Start date:	July 1
Limiting factors, if applicable:	Trainees will need to be available for the half day of clinic they will support. This usually covers 8:30-12 or 1-5pm, this will depend on the needs of the clinic. Students must be available Tues, Wed or Fri.
Other issues, if applicable:	There is general staff parking and overflow parking available when needed. Hospital badge is required.
Date description revised:	3/10/2023

SDSU Practica Opportunities for 2024/2025

Practicum Site	Practicum Name
SDSU	Center for Understanding and Treating Anxiety (CUTA)
SDSU	Healthy Early Years (HEY) Clinic - NEW SITE
SDSU	SDSU Center for Autism and Developmental Disorders (Part Time)
SDSU	SDSU Psychology Clinic - Child Assessment (Part Time)

Placement Name:	Center for Understanding and Treating Anxiety (CUTA)
Supervisor(s):	Nader Amir, Ph.D.
Address(es):	6386 Alvarado Court, San Diego CA, 92120
Phone number(s):	619 229-3744
Email(s):	namir@sdsu.edu
Type of placement:	Outpatient Diagnostic and Treatment Center
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	Individuals with the primary diagnosis of Anxiety Disorder
Description of clinical & training experiences available for students:	Diagnostic assessment, conduct individual and group Empirically supported CBT interventions, OCD intensive Consultation with psychiatrists is commonly involved in treatment
Please indicate if there are opportunities for students to complete assessment/testing with integrated reports:	Yes
Opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:	No
Clinical Supervision (please describe the supervision that will be provided to the JDP student)	During group supervision students will interact with post-doctoral fellows and other students
Please describe how your practicum site provides supervision or training in issues of inclusion, diversity, equity, and access	Weekly supervision include examination of cross cultural issues
Number of students	2
Student experience necessary:	Advanced student; Familiarity with EST
Time commitment:	10 hours/week
Practicum length:	One year
Start date:	July 1
Limiting factors such as days and times students	Supervision Tuesdays at 1pm

must be available, specific meetings that need to be attended etc if applicable:	
Please provide information about parking at your practicum site (e.g., is there reserved parking, is there a cost for parking etc).	Free parking provided
Other issues, if applicable:	
Date description revised:	3/15/23

Placement Name:	Healthy Early Years (HEY) Clinic																				
Supervisor(s):	Lisa Linder, PhD & Teresa Lind, PhD																				
Address(es):	4283 El Cajon Blvd #200, San Diego, CA 92105																				
Phone number(s):	(619) 530-0122																				
Email(s):	llinder@sdsu.edu ; tlind@sdsu.edu																				
Type of placement:	Outpatient clinic																				
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	<p>Children and families with an emphasis on early childhood (0-7 years old), ~50% with trauma. We work largely dyadically with parent and child in the room. We work from a relational perspective utilizing the neurorelational framework of development to guide conceptualization. Approximately 80% of our clients are clients of color and/or low income.</p> <table border="1"> <thead> <tr> <th>ETHNICITY/RACE REPRESENTATION</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>White (Europe) Percentage:</td> <td>15</td> </tr> <tr> <td>Hispanic or Latinx Percentage:</td> <td>33</td> </tr> <tr> <td>Asian (Far East, Southeast Asia, India) Percentage:</td> <td>2</td> </tr> <tr> <td>Black or African American (Africa) Percentage:</td> <td>11</td> </tr> <tr> <td>Middle Eastern or North African (MENA) Percentage:</td> <td>16</td> </tr> <tr> <td>American Indian or Alaska Native (North America, Central America, South America) Percentage:</td> <td>1</td> </tr> <tr> <td>Native Hawaiian or Other Pacific Islander (Hawaii, Guam, Samoa, Pacific Islands) Percentage:</td> <td>1</td> </tr> <tr> <td>Two or More Races (Multiracial) Percentage:</td> <td>20</td> </tr> <tr> <td>Other Race Percentage:</td> <td>1</td> </tr> </tbody> </table>	ETHNICITY/RACE REPRESENTATION	%	White (Europe) Percentage:	15	Hispanic or Latinx Percentage:	33	Asian (Far East, Southeast Asia, India) Percentage:	2	Black or African American (Africa) Percentage:	11	Middle Eastern or North African (MENA) Percentage:	16	American Indian or Alaska Native (North America, Central America, South America) Percentage:	1	Native Hawaiian or Other Pacific Islander (Hawaii, Guam, Samoa, Pacific Islands) Percentage:	1	Two or More Races (Multiracial) Percentage:	20	Other Race Percentage:	1
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<p>Description of clinical & training experiences available for students:</p>	<p>Therapy – individual, dyadic, and group. We provide clinical work from a relationship standpoint and utilize modalities such as PCIT, Child-Parent Psychotherapy, Floortime, Child Centered Play Therapy, Video Interaction Guidance, etc when working with parents and children. Other protocols and modalities are utilized when working with older children such as TF-CBT, DBT, Coping Cat, etc.</p> <p>Assessment – is limited, however more is possible if the JDP clinic is able to loan a testing kit for IQ as needed (see below). If this proves to be a good fit we will likely buy WPPSI and WISC testing kits for the clinic in the future. Survey/questionnaire assessments are available. We predominantly use the BASC system for outcomes assessments but have access to an array of survey/questionnaire assessments.</p>
<p>Please indicate if there are opportunities for students to complete assessment/testing with integrated reports</p>	<p>Testing is a possibility however we have limited testing kits at our facility. We have a Battelle, an ADOS, and a Bayley. Any other testing kits would need to be borrowed from JDP clinic or purchased. Dr Lind is willing to supervise integrated psych testing reports this year.</p>
<p>Opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:</p>	<p>We have supervisors who are bilingual in Spanish who can provide clinical oversight for Spanish speaking clients. However, this would be in addition to the primary supervision as Dr. Lind does not speak Spanish.</p>
<p>Clinical Supervision (please describe the supervision that will be provided to the JDP student)</p>	<p>They will receive a weekly 1-hour group supervision with Dr. Lind. Additionally, they are asked to participate in group supervision with the other practicum students at the clinic. This will be from a reflective supervision framework and will allow the student to gain perspective from many other clients/clinicians' work.</p>
<p>Supervision or training in issues of inclusion, diversity, equity, and access:</p>	<p>We emphasize a stance of cultural humility, and work to help supervisees see their clients within a context and culture. For bilingual clinicians we run a bilingual/bicultural group each year to support integration of culture and clinical work. Trainings are offered regularly each summer through our summer training series to increase knowledge, capacity, and reflection in the area of inclusion, diversity, and equity.</p>

Number of students	1 student
Student experience necessary:	This will be solely child and family work. We do not see adults in solo work. Therefore, having a student who has had clinical experience with children and their parents is a plus. See modalities above, although they are not expected to know those well a working knowledge of some of the modalities utilized is useful.
Time commitment:	The clinic is open Tuesday, Wednesday, and Thursday from 10-7. Staff meeting is virtual but required attendance for all practicum students on Tuesdays at 11AM. Practicum students also meet with our clinic director regularly before staff meeting, this may or not be something the psych student will want to attend.
Practicum length:	One year
Start date:	July 1, 2024
Limiting factors, if applicable:	While this is a lifespan clinic, most evaluations tend to be pediatric, with a strong early childhood (1-6 years of age) component making this practicum unique for students seeking early pediatric experiences. However, a focus on adults-only or adolescence-only evaluations of developmental disorders is possible, for interested students. This practicum allows students to gain additional assessment hours, as needed, for internship application.
Please provide information about parking at your practicum site (e.g., is there reserved parking, is there a cost for parking etc).	Parking is free at the clinic. There is an adjacent parking garage and a lot behind the building that are free to park for clinicians. Clinician will have keys and a swipe badge for the parking garage and front door of the building.
Other issues, if applicable:	
Date description revised:	2/14/24

Placement Name:	SDSU Center for Autism and Developmental Disorders
Supervisor(s):	Inna Fishman, PhD
Address(es):	6363 Alvarado Court, Suite 100 San Diego, CA 92120
Phone number(s):	619-594-2299 (Dr. Fishman's office); 619-594-2603 (Center for Autism)
Email(s):	ifishman@sdsu.edu
Type of placement:	Outpatient clinic
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	This is a specialty clinic with a focus on lifespan diagnostic assessment and evaluation of developmental disorders. The patients in this setting are children (including toddlers and preschoolers, and school-age children), adolescents, and young and middle-age adults who are typically referred for an evaluation of autism spectrum disorder, language or other developmental delays, socio-emotional problems, anxiety, attention-deficit/hyperactivity disorder, etc. While this is a lifespan clinic, most evaluations tend to be pediatric, but opportunities exist to tailor the student's experiences to either pediatric or adult clients (or both, for those looking to understand how developmental disorders present and manifest across the entire lifespan). The Center aims to serve, to the extent possible, diverse communities who typically have reduced access to healthcare and services provided through major, commercial-insurance-supported systems of care. More often than not, individuals referred to the Center are multilingual or have exposure to more than one language, providing opportunities for training in practicing psychology with culturally and linguistically diverse populations.
Description of clinical & training experiences available for students:	This setting is a great fit for students on the Child and Adolescent Psychopathology (CAP) Emphasis track (although, as mentioned above, this is a lifespan clinic, and specialization in evaluation of developmental disorders in adulthood is also possible). The focus of this practicum is on developing expertise in diagnostic evaluation and developmental and neuropsychological assessment in the context of disorders of development and co-occurring conditions. Students are expected to engage in developmental and psychodiagnostic assessment, including administration of standardized tests and diagnostic instruments, consultation with schools and behavioral health service providers, feedback delivery to the

	families, and completion of comprehensive reports. Training experience also includes individual and group supervision. Additional specialized trainings (e.g., in administration of the gold-standard autism diagnostic assessments, such as the ADOS-2 or ADI-R) are offered as needed.
Please indicate if there are opportunities for students to complete assessment/testing with integrated reports	Yes, integrated reports are a required aspect of this practicum.
Opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:	No
Clinical Supervision (please describe the supervision that will be provided to the JDP student)	Both individual and group supervision will be provided.
Supervision or training in issues of inclusion, diversity, equity, and access:	As specified above, the Center aims to serve, to the extent possible, diverse communities who typically have reduced or limited access to services provided through major, commercial-insurance supported systems of care. As a result, a student in this practicum will be working with clients from racially, ethnically, and socioeconomically diverse backgrounds. Adolescents and young adults at the Center often present with diverse gender identities and additional disabilities (including hearing or learning disabilities), and students will be trained in intersectionality and cultural competence and sensitivity in selecting appropriate diagnostic tools, interpreting assessment results, and delivering feedback. Training in issues of inclusion, diversity, equity, and access is integrated in the supervision process and most practicum activities.
Number of students	1 or 2 students
Student experience necessary:	Advanced JDP students (with experience with standardized testing), training in ADOS-2 preferred but not required. Experience with integrated report writing is preferred.

Time commitment:	<p>6-8h/every other week, with up to 60% of the time spent on testing/scoring, with the rest dedicated to specialized administration training, supervision, and report writing.</p> <p>Schedule is quite flexible, with evaluations typically scheduled M through F, from 8:30AM to 5:30PM. Evaluations can be scheduled pending the student's schedule and the availability of clinic space. Supervision times will be adjusted based on the student(s)'s availability. Students are exempt from the evaluations during the MBB-II course.</p>
Practicum length:	One year, with some flexibility on the Start Date; joining mid-year for partial practicum is possible (e.g., for a 6-month rotation).
Start date:	August 1, 2023
Limiting factors, if applicable:	While this is a lifespan clinic, most evaluations tend to be pediatric, with a strong early childhood (1-6 years of age) component making this practicum unique for students seeking early pediatric experiences. However, a focus on adults-only or adolescence-only evaluations of developmental disorders is possible, for interested students. This practicum allows students to gain additional assessment hours, as needed, for internship application.
Please provide information about parking at your practicum site (e.g., is there reserved parking, is there a cost for parking etc).	The clinic is located in the same building as the SDSU Psychology Clinic. Parking is free.
Other issues, if applicable:	
Date description revised:	3/29/24

Placement Name:	SDSU Psychology Clinic (Child Assessment Practicum)
Supervisor(s):	Colby Chlebowski Ph.D.
Address(es):	6363 Alvarado Court
Phone number(s):	619 594-2836
Email(s):	cchlebowski@sdsu.edu
Type of placement:	Outpatient assessment clinic
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	Clients will be children and adolescent (18 years and younger) seeking assessment services through the SDSU Psychology Clinic. The practicum will work with children from preschool age through high school.
Description of clinical & training experiences available for students:	This practicum provides students with an opportunity to obtain training in developmental and psychological assessment for children and adolescents. Students will participate in the clinical interview, obtain training and experience in assessment with individuals ages 4 to 18, and improve their skills in report writing, diagnostic formulation, and treatment recommendations. All students receive individualized supervision. Students will also participate in the feedback process. The assessment cases will be conducted in the SDSU Psychology clinic.
Please indicate if there are opportunities for students to complete assessment/testing with integrated reports:	Yes, this is the focus of this practicum placement
Opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:	No
Clinical Supervision (please describe the	Students will participate in individual supervision with Clinic Director. Student will be invited

supervision that will be provided to the JDP student)	to group supervision of assessment cases with student therapists and peer supervisors (optional).
Supervision or training in issues of inclusion, diversity, equity, and access:	The rotation provides low-cost assessments to children in the community; our hope is to serve a diverse range of SES and family income levels and increase access to child assessments. Supervision of assessment cases will include discussions of diversity and equity as it relates to test norms, interpretation of performance, and delivery of feedback.
Number of students	1
Student experience necessary:	Advanced students (4 th year and beyond); priority will go to students completing JDP child emphasis.
Time commitment:	Assessments will be scheduled on weekday mornings (likely Monday or Thursday mornings; student and clinic director will work together to identify to find a standing day/time). Practicum hours reflect those of a partial practicum; goal is for one assessment case per month though cases require multiple appointments.
Practicum length:	Year long
Start date:	
Limiting factors, if applicable:	Morning availability required, clinic is closed Friday. Assessments will not be able to be scheduled Wednesday morning due to clinic schedule.
Please provide information about parking at your practicum site (e.g., is there reserved parking, is there a cost for parking etc).	Free parking provided
Other issues, if applicable:	
Date description revised:	3/25/24